

NATIONAL RADIOLOGIC TECHNOLOGY WEEK



Preparing for the ARRT Certification Exam (R) The Registry

FOR STUDENTS WHO:
 Are preparing to sit for the exam for the first time
 Have failed the exam and are planning to retest
 Want a review of what's expected of a radiographer working today

Sunday, November 3, 2024
 3:00 – 6:00 pm EST
 \$100.00

REGISTER AT
WWW.MERYLFULMER.COM

Class will be recorded.
 Time will be allotted for questions & answers.

1

Who I am...

Your opportunities...

Advanced Imaging options...

What's coming up...

2

About me...

- Program Director (s)
- Clinical Instructor (s)
- Tutor
- Clinical Research ACR
- Lectured at ASRT National Conference
- Past President of the PhilaSRT
- Many Registry Reviews at Colleges
- Created 4 Post-Primary Courses:
- Mammography
- Computed Tomography,
- Magnetic Resonance Imaging
- Vascular Interventional Technology


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Meryll Fulmer, RT, (R)(M)(MR)(QM)(CT)
 Diagnostic Imaging Specialist
www.meryllfulmer.com
 I know how to take a test and pass it! I want to share those tips with you.

• Tips for Success on the Passing the Registry

- Let me help you get on the right path.
- I have so many inquiries that a brief Zoom meeting would help me reach you.
- If you send me your e-mail I will send you a Zoom invitation
- Let's plan on this Sunday
 - - Aug 2, 10:00 am EST

Students Improve through Tutoring



RADIOGRAPHY EXAM PREP ARRT Radiography Prep
 Group - You and 2,673 others are members

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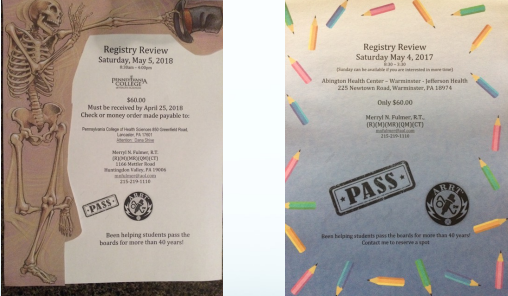
Tips on
SUCCESS
for Passing
the Registry

Merryl N. Fulmer, B.S. R.T.
(R)(M)(MR)(QM)(CT)

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Registry Review
Saturday May 5, 2018
8:00am - 12:00pm
\$60.00
Must be received by April 25, 2018
Check or money order made payable to:
Merryl N. Fulmer, B.S.
RADIOLOGY (R)(M)(MR)(QM)(CT)
233 Worcester Road, Worcester, MA 01093
508-853-1118

Registry Review
Saturday May 4, 2017
8:00am - 12:00pm
(Students can be admitted if you are not registered in course 0001)
Albany Health Center - Worcester - Jefferson Health
233 Worcester Road, Worcester, MA 01093
Only \$60.00
Merryl N. Fulmer, B.S.
RADIOLOGY (R)(M)(MR)(QM)(CT)
233 Worcester Road
508-853-1118

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The most popular study tools:

- Rad Review Easy – On-line, book(s), flash cards
- Q & A
- Prep
- Corectec
- Mosby
- Lettering Review
- Rad Tech Boot Camp
- X-ray Coach
- SEAL Exams
- Hesi Exams

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Reviewers

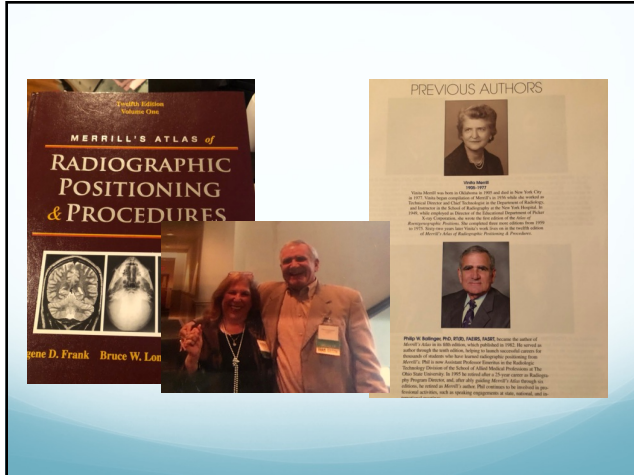
Merryl Fulmer, BS, RT(R)(M)(MR)(QM)(CT)
Diagnostic Imaging Specialist
Huntingdon Valley, Pennsylvania

Cheryl Peachey, MSRS, RT(R)
Clinical Coordinator/Assistant Professor
Radiologic Technology at Santa Fe Con
Santa Fe, New Mexico

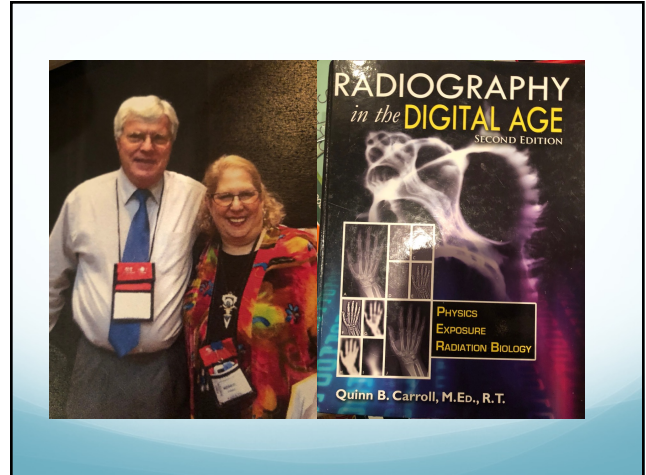
Olive Peart, MS, RT(R)(SA)
Radiologic Technology Program
Fortis College
Landover, Maryland

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The most popular study tools:

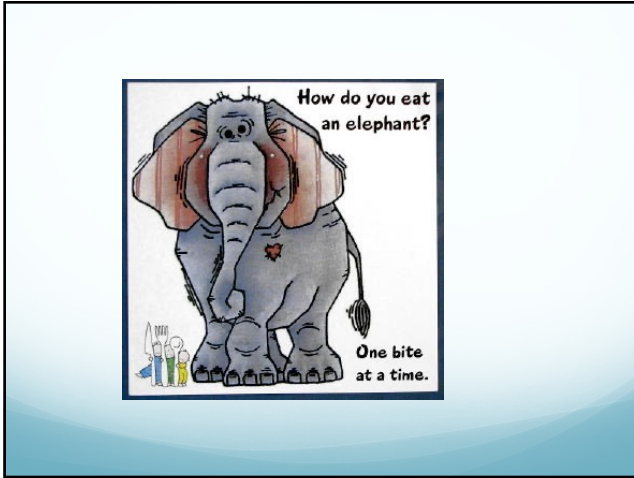
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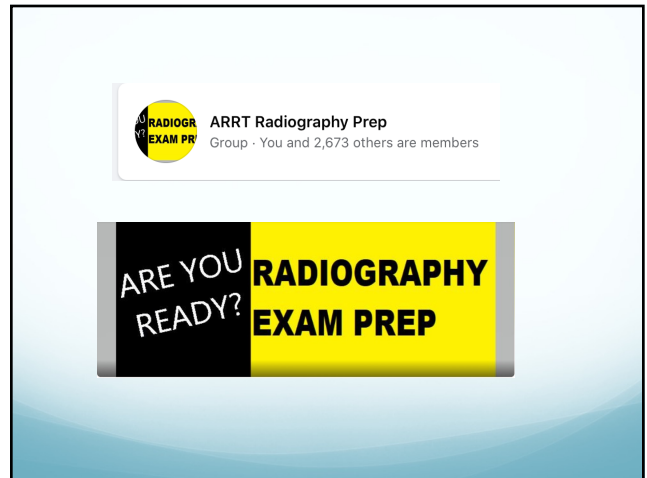
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CONTENT SPECIFICATIONS FOR THE RADIOGRAPHY EXAMINATION

ARRT® Board Approved: **Publication Date:** August 2010 **January 2013**
Implementation Date: January 2012 **2014**




The purpose of The American Registry of Radiologic Technologists® (ARRT®) Radiography Examination is to assess the knowledge and cognitive skills underlying the intelligent performance of the tasks typically required of the staff technologist at entry into the profession. To identify the knowledge and skills covered by the examination, the ARRT periodically conducts practice analysis studies involving a nationwide sample of staff technologists¹. The results of the most recent practice analysis are reflected in this document. The complete task inventory, which serves as the basis for these content specifications, is available from our website www.art.org.

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EXAMINATION CONTENT SPECIFICATIONS

ARRT® BOARD APPROVED: **PENDING JANUARY 2016**
IMPLEMENTATION DATE: JANUARY 2017, 2022



Radiography Examination

The purpose of The American Registry of Radiologic Technologists® (ARRT®) Radiography Examination is to assess the knowledge and cognitive skills underlying the intelligent performance of the tasks typically required of radiographers at entry into the profession. The tasks typically performed were determined by administering a comprehensive practice analysis survey to a nationwide sample of radiographers.¹ Using a nationwide survey, the ARRT periodically conducts a practice analysis to develop a task inventory which delineates or lists the job responsibilities typically required of radiographers.¹ An advisory committee then determines the knowledge and cognitive skills needed to perform the tasks on the task inventory and these are organized into the content categories within this document. The document is used to develop the examination. The results of the most recent practice analysis have been applied to this document. Every content category can be linked to one or more activities on the task inventory. The complete Task Inventory for Radiography is available on the ARRT's website at www.art.org.

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ARRT BOARD APPROVED: JANUARY 2016
 IMPLEMENTATION DATE: JANUARY 2017

Attachment C
ARRT Standard Definitions

Digital Radiography	Digital Radiography includes both computed radiography and direct radiography. Computed Radiography (CR) systems use storage phosphors to temporarily store energy representing the image signal. The processor then undergoes a process to extract the latent image.
Direct Radiography (DR)	Direct Radiography (DR) systems have detectors that directly capture and readout an electronic image signal.
Spatial Resolution	The sharpness of the structural edges recorded in the image.
Receptor Exposure	The amount of radiation striking the image receptor.
Brightness	Brightness is the measurement of the luminance of an area in a radiographic image displayed on a monitor. It is calibrated in units of candela (cd) per square meter.
Contrast	Contrast is the visible difference between any two selected areas of brightness levels within the displayed radiographic image. It is determined primarily by the processing algorithm (mathematical codes used by the software to provide the desired image appearance). The default algorithm determines the initial processing codes applied to the image data. Grayscale refers to the number of brightness levels (or gray shades) visible on an image as is linked to the bit depth of the system.
Long Scale	Long Scale is the term used when slight differences between gray shades are present (low contrast) but the total number of gray shades is great.
Short Scale	Short Scale is the term used when considerable or major differences between gray shades are present (high contrast) but the total number of gray shades is small.
Dynamic Range	The range of exposures that may be captured by a detector.
Receptor Contrast	The fixed characteristic of the receptor. Most digital receptors have an essentially linear response to exposure. This is impacted by contrast resolution (the smallest exposure change or signal difference that can be detected). Ultimately, contrast resolution is limited by the quantization (number of bits per pixel) of the analog-to-digital converter.
Exposure Latitude	The range of exposures which produces quality images at appropriate patient dose.
Subject Contrast	The magnitude of the signal difference in the remnant beam as a result of the different absorption characteristics of the tissues and structures making up that part.

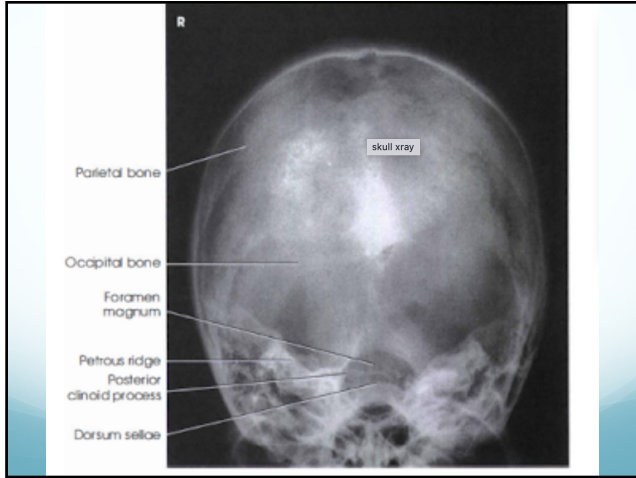
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Don't lose your head over headwork!




- Remember... there are only 5 basic skull positions
 - PA/PA Caldwell Method
 - Towne Method
 - Lateral
 - SMV/BASE
 - Waters Method
- Recommended Position to know
 - Rhese Method

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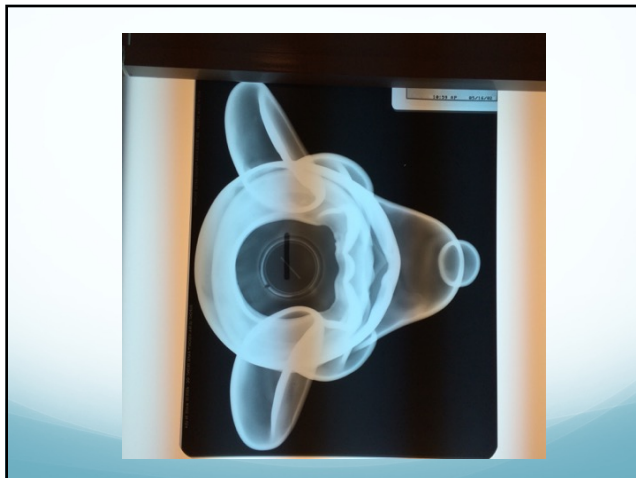
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Red Flag Questions

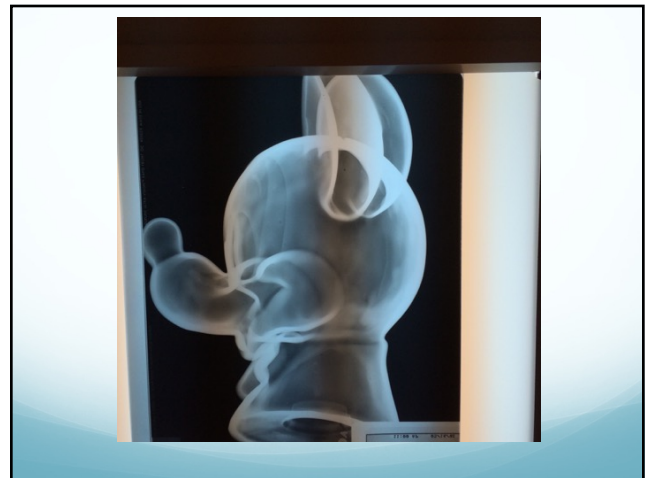


- If you go from a 14 x17 to a 10 X 12 what will happen to receptor exposure, contrast, & scatter?
- If you increase the kVp, what will happen to the speed of the x-rays?

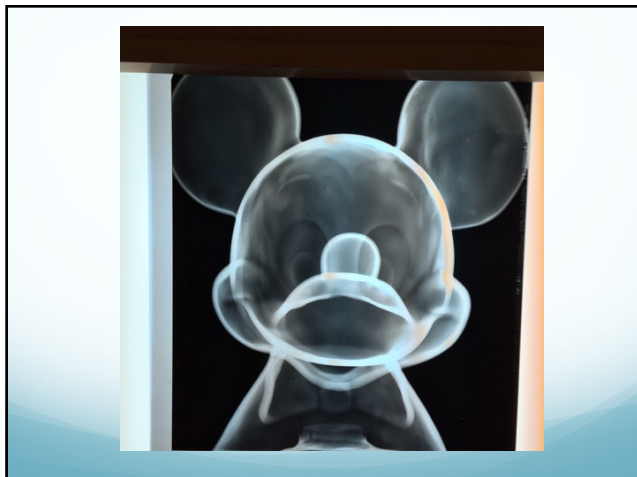
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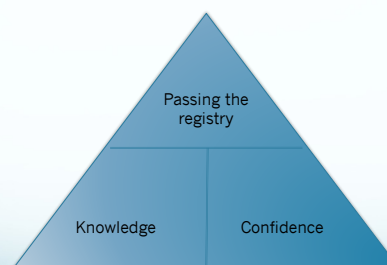
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100 mR/hr @ 1 meter
1 mGy/hr @ 1 meter

- What is a mR or mGy?
- How big is 1 meter
- What is a milli?
 - Memorizing vs. understanding the concept

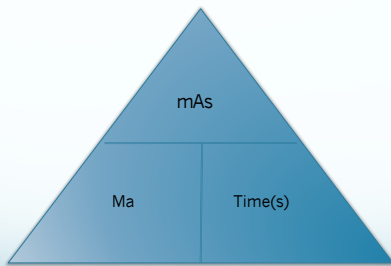
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Handy Dandy's



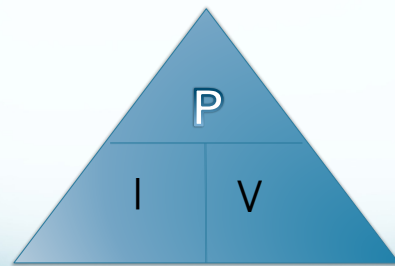
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Handy Dandy
 $ma \times \text{time} = \text{mas}$



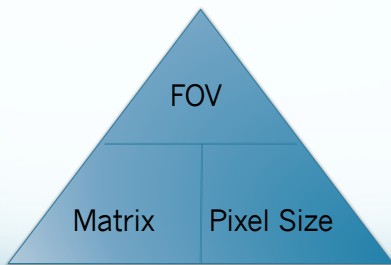
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Handy Dandy
 Power = Current x Voltage
 $P = I \times V$



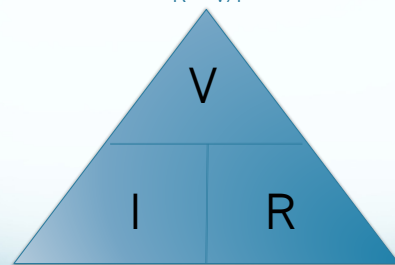
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Handy Dandy's
 Pixel Size
 $\text{Pixel Size} = \text{FOV}/\text{Matrix}$
 $\text{FOV} = \text{Pixel Size} \times \text{Matrix}$
 $\text{Matrix} = \text{FOV}/\text{Pixel Size}$



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Handy Dandy's
 Ohm's Law
 $I = V/R$
 $V = I \times R$
 $R = V/I$



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TRADITIONAL	SI
RAD	GRAY
REM	SIEVERT

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100 Rad = one *gray* dollar

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Our system without the prefix to their system with the prefix.....

OURS	THEIRS
Rem	Sievert
Millirem	Millisievert

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SIMPLY

44

Move one decimal place to the right!!!!!!

OURS	THEIRS
Rem	Sievert
Millirem	Millisievert

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Therefore...

- 5 rem = 50 mSv (whole body)
- 15 rem = 150 mSv (eyes)
- 50 rem = 500 mSv (hands, feet & skin & thyroid gland)

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If 5 rem (50 mSv) is whole body, then



- 3rd eye
 - 3 X 5 = 15
 - 15 rem or 150 mSv
 - EYES
- 10 fingers/toes
 - 10 X 5 = 50
 - 50 rem or 500 mSv
 - Hands, feet & skin that covers them

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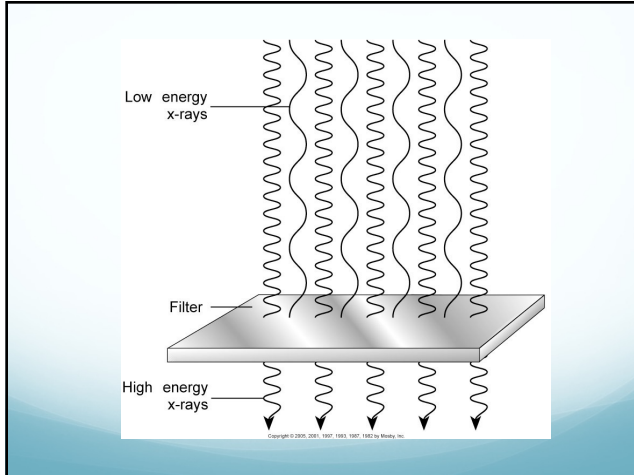
Filtration

Protection

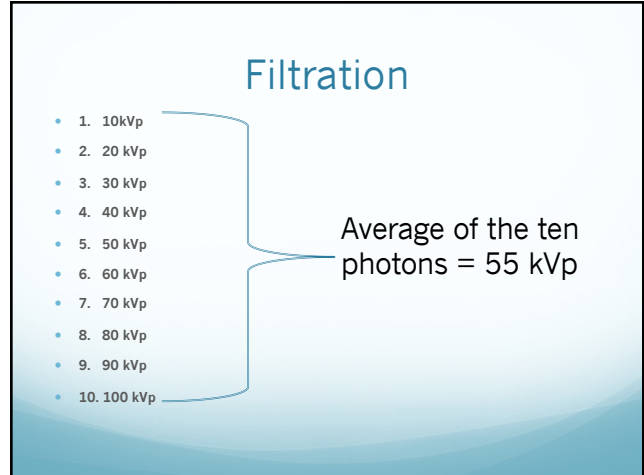
Image Production

- Inherent
- Added
- Total
- Compensating
 - Wedge
 - Trough
 - Boomerang
 - Ferlic
- Chap't 2 Vol 1 Merrills

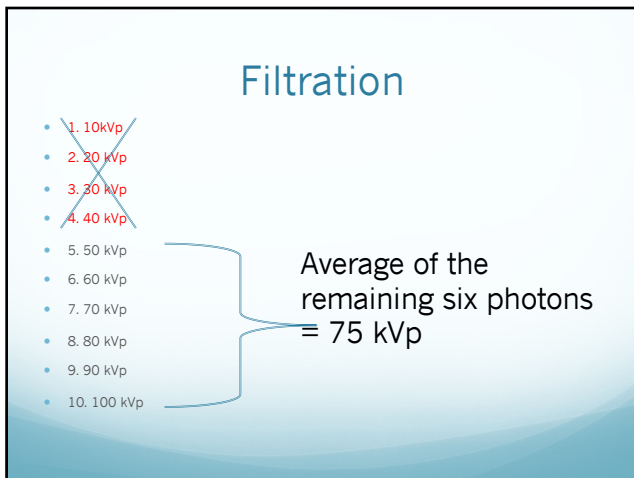
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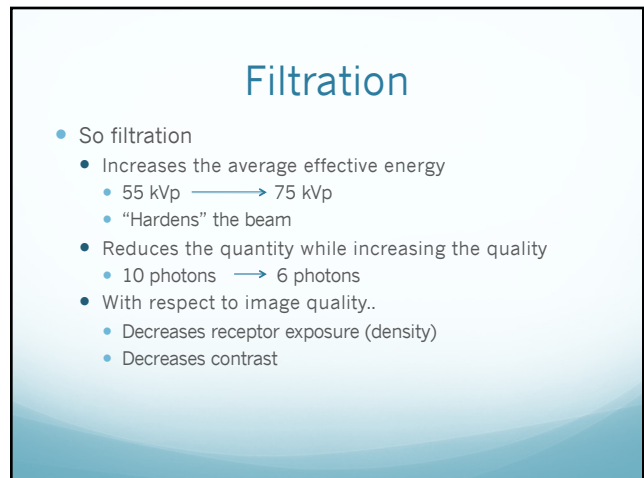
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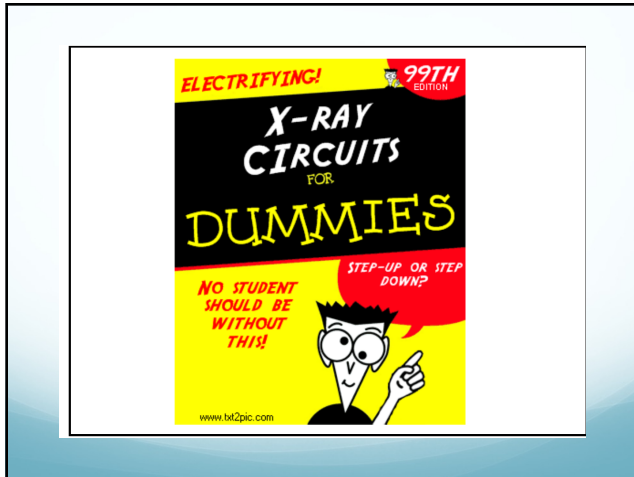
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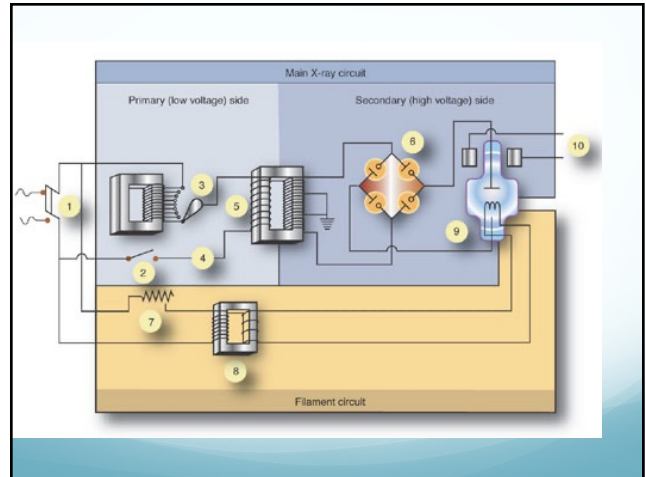
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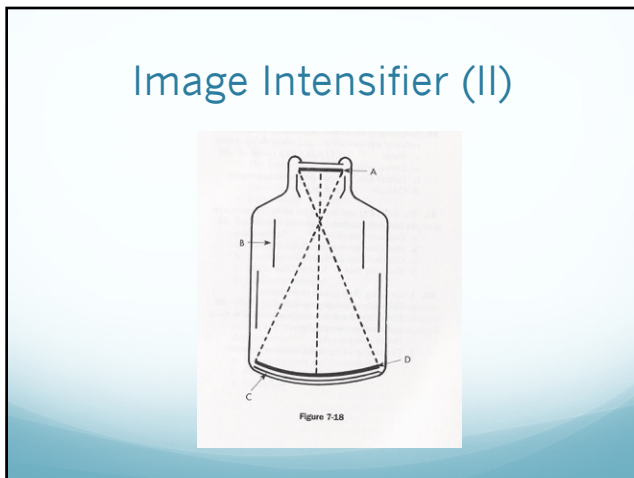
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Electricity

What it is	What it's called	How to measure it	Unit that represents it
# of electrons-quantity	Current	Amp or amperes	I or A
Push, force or strength of the electrons	Electromotive force or potential difference (voltage)	Volt or voltage	V
Hinders or slows electrons	Resistance	Ohm	R

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Change this number to seconds

.000375 ms

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ms to seconds; sec to ms

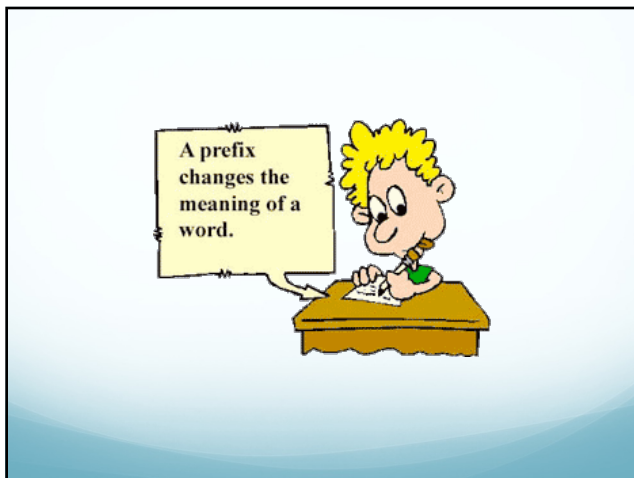
What do I do with the decimal point?

To the left?

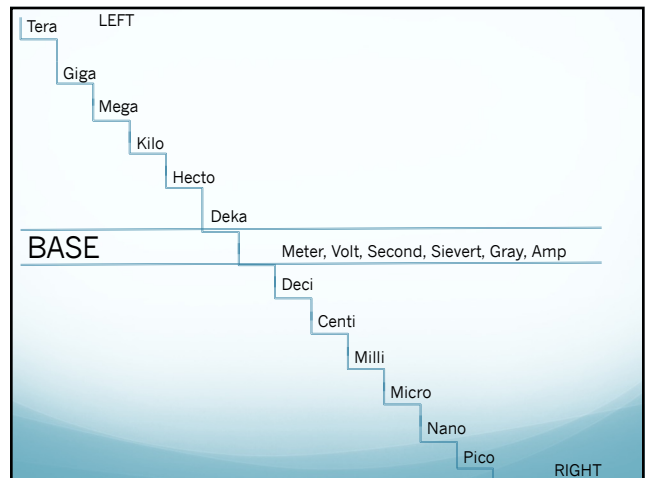
To the right?

How many decimal places?

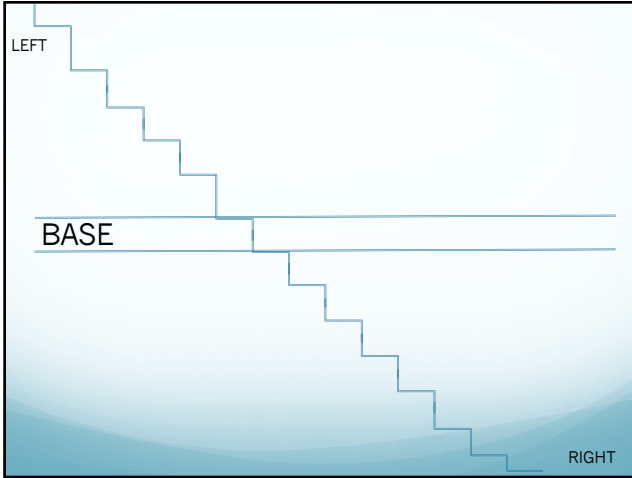
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SI PREFIXES		
Multiple or Submultiple	Prefix	Symbol
10^{18}	exa	E
10^{15}	peta	P
10^{12}	tera	T
10^9	giga	G
10^6	mega	M
10^3	kilo	k
10^2	hecto	h
10	deka	da
10^{-1}	deci	d
10^{-2}	centi	c
10^{-3}	milli	m
10^{-6}	micro	mu
10^{-9}	nano	n
10^{-12}	pico	p
10^{-15}	femto	f
10^{-18}	atto	a

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Frequently Used Scientific Prefixes

Multiple	Prefix	Symbol
10^6	mega	M
10^3	kilo	k
10^{-2}	centi	c
10^{-3}	milli	m
10^{-6}	micro	μ

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Prefix	Symbol for Prefix	Symbol for	Scientific Notation
exa	E	1 000 000 000 000 000 000	10^{18}
peta	P	1 000 000 000 000 000	10^{15}
tera	T	1 000 000 000 000	10^{12}
giga	G	1 000 000 000	10^9
mega	M	1 000 000	10^6
kilo	k	1 000	10^3
hecto	h	100	10^2
deka	da	10	10^1
---	--	1	10^0
deci	d	0.1	10^{-1}
centi	c	0.01	10^{-2}
milli	m	0.001	10^{-3}
micro	μ	0.000 001	10^{-6}
nano	n	0.000 000 001	10^{-9}
pico	p	0.000 000 000 001	10^{-12}
femto	f	0.000 000 000 000 001	10^{-15}
atto	a	0.000 000 000 000 000 001	10^{-18}

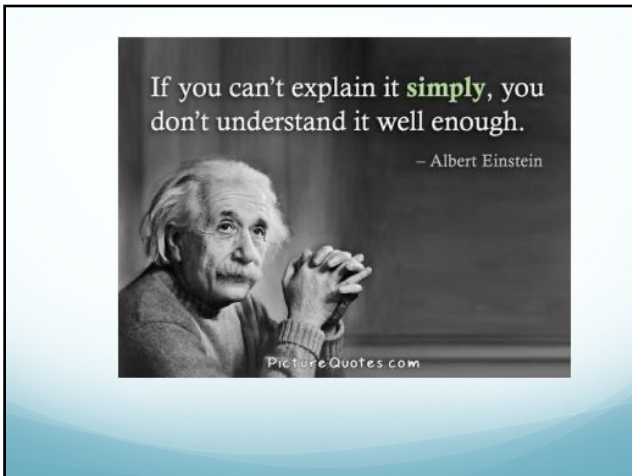
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In words (long scale)	In words (short scale)	Prefix (Symbol)	Decimal	Power of ten	Order of magnitude
quadrillionth	septillionth	yocto- (y)	0.000 000 000 000 000 000 000 001	10^{-24}	-24
trillionth	sextillionth	zepto- (z)	0.000 000 000 000 000 000 001	10^{-21}	-21
trillionth	quintillionth	atto- (a)	0.000 000 000 000 000 001	10^{-18}	-18
billionth	quadrillionth	femto- (f)	0.000 000 000 000 001	10^{-15}	-15
billionth	trillionth	pico- (p)	0.000 000 000 001	10^{-12}	-12
millionth	billionth	nano- (n)	0.000 000 001	10^{-9}	-9
millionth	millionth	micro- (μ)	0.000 001	10^{-6}	-6
thousandth	thousandth	milli- (m)	0.001	10^{-3}	-3
hundredth	hundredth	centi- (c)	0.01	10^{-2}	-2
tenth	tenth	deci- (d)	0.1	10^{-1}	-1
one	one	-	1	10^0	0
ten	ten	deca- (da)		10^1	1
hundred	hundred	hecto- (h)		10^2	2
thousand	thousand	kilo- (k)	1000	10^3	3
million	million	mega- (M)	1 000 000	10^6	6
billiard	billion	giga- (G)	1 000 000 000	10^9	9
billion	trillion	tera- (T)	1 000 000 000 000	10^{12}	12
billiard	quadrillion	peta- (P)	1 000 000 000 000 000	10^{15}	15
trillion	quintillion	exa- (E)	1 000 000 000 000 000 000	10^{18}	18
trillion	sextillion	zetta- (Z)	1 000 000 000 000 000 000 000	10^{21}	21
quadrillion	septillion	yotta- (Y)	1 000 000 000 000 000 000 000 000	10^{24}	24

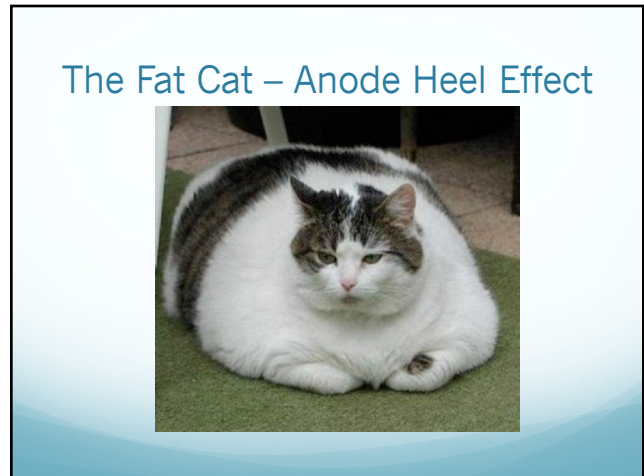
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SI PREFIX	SI SYMBOL	SI UNIT CONVERSION FACTOR (STANDARD FORM)	FACTOR (POWER)	FACTOR LANGUAGE
yotta	Y	1 yottametre = 1 000 000 000 000 000 000 000 000 000 metres	10^{24}	septillion
zetta	Z	1 zettametre = 1 000 000 000 000 000 000 000 000 metres	10^{21}	sextillion
exa	E	1 exametres = 1 000 000 000 000 000 000 000 metres	10^{18}	quadrillion
peta	P	1 petametre = 1 000 000 000 000 000 metres	10^{15}	trillion
tera	T	1 terametre = 1 000 000 000 000 metres	10^{12}	billion
giga	G	1 gigametre = 1 000 000 000 metres	10^9	million
mega	M	1 megametre = 1 000 000 metres	10^6	thousand
kilo	k	1 kilometre = 1 000 metres	10^3	hundred
hecto	h	1 hectometre = 100 metres	10^2	ten
deca	da	1 decametre = 10 metres	10^1	one
		1 metre = 1 metre	10^0	
deci	d	1 decimetre = 0.1 metres	10^{-1}	tenth
centi	c	1 centimetre = 0.01 metres	10^{-2}	hundredth
milli	m	1 millimetre = 0.001 metres	10^{-3}	thousandth
micro	μ	1 micrometre = 0.000 001 metres	10^{-6}	millionth
nano	n	1 nanometre = 0.000 000 001 metres	10^{-9}	billionth
pico	p	1 picometre = 0.000 000 000 001 metres	10^{-12}	trillionth
femto	f	1 femtometre = 0.000 000 000 000 001 metres	10^{-15}	quadrillionth
atto	a	1 attometre = 0.000 000 000 000 000 001 metres	10^{-18}	quintillionth
zepto	z	1 zeptometre = 0.000 000 000 000 000 000 001 metres	10^{-21}	sextillionth
yocto	y	1 yocetrometre = 0.000 000 000 000 000 000 000 001 metres	10^{-24}	septillionth

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Anode Heel Effect

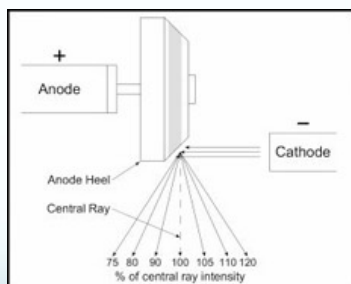
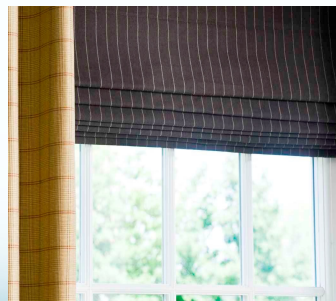


Figure 13: Schematic illustration of the heel effect (after Carlton and Adler, 1996)

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Collimation!!!



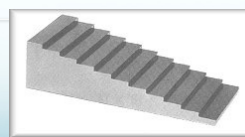
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Words of Wisdom...

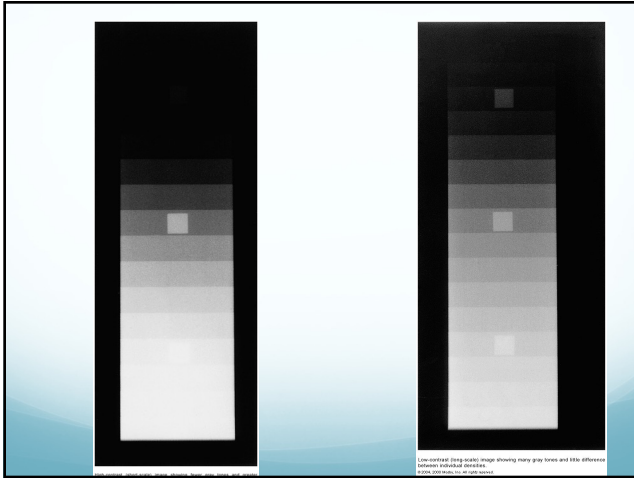
“ Less and more are *measurements*
not *judgments*”

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The more the k's (kVp)
the more the grays



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High kVp
DOES NOT EQUAL
High Contrast

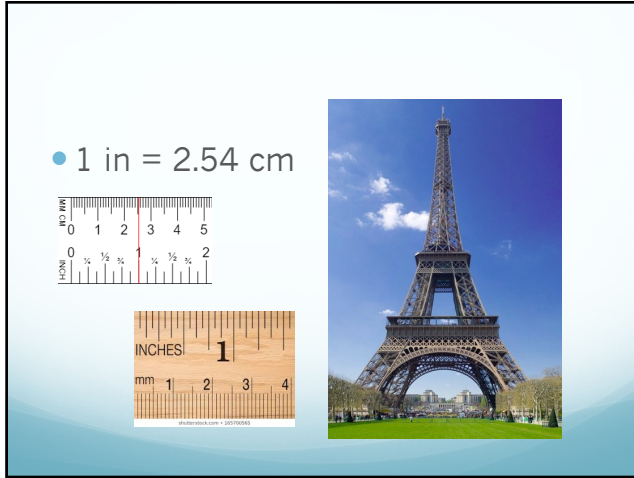
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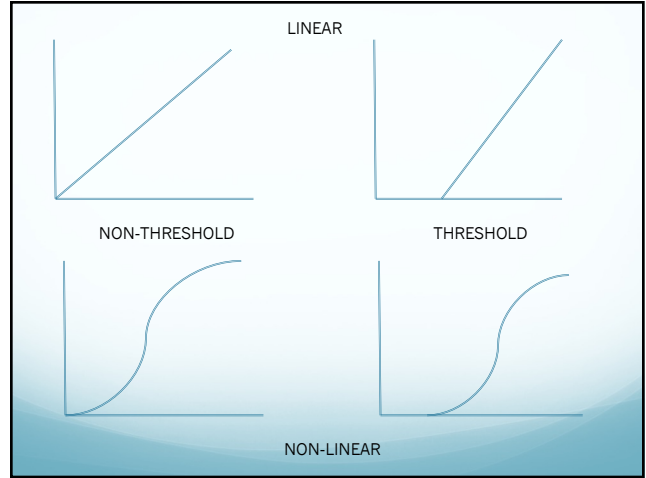
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10 What???
Inches or
centimeters

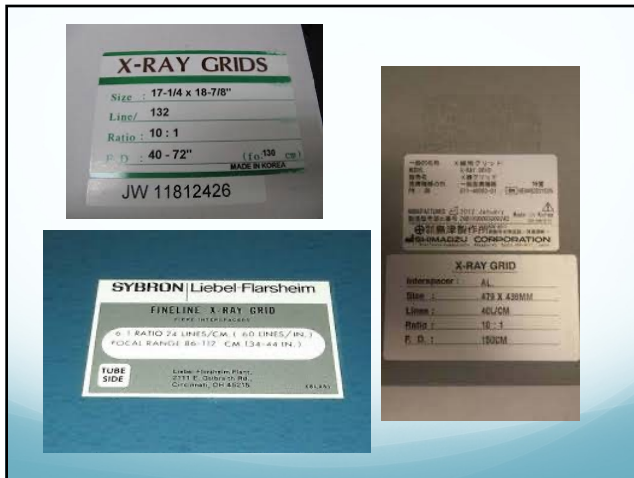
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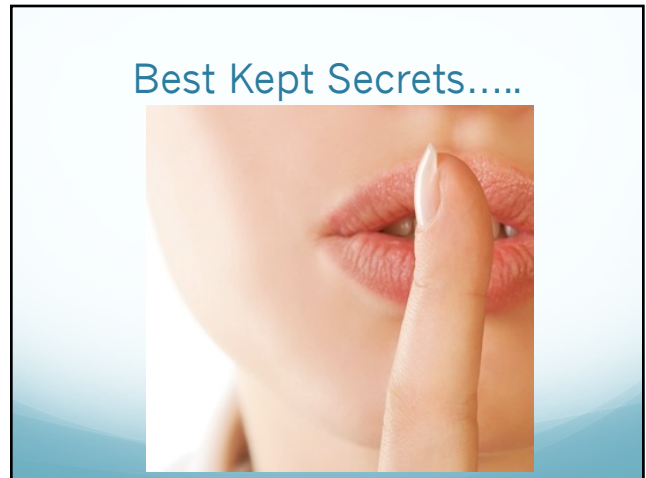
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The Best Kept Secret

- The Subspecialty List following the answer key in the Appleton & Lange, Saia prep book

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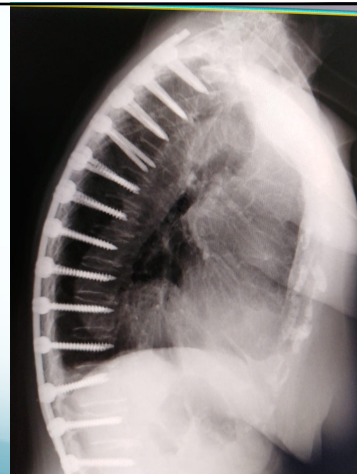
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Corectec

The purpose of this preview is to help you decide if you want to purchase the entire Radiography Online Course. Below is your navigational page, a small sampling of the material presented in the course. You can click to any lesson, exercise, quiz, or the practice exam. A blue % will appear next to the correct answer in the exercises, quizzes, and practice exam. When you complete a lesson the checkmark will be checked. When an exercise, quiz, or the exam is completed the field will display your score. Since this is just a preview, your scores will not be stored in a database. In the actual review course, the lessons, exercises, quizzes, exams and exam scores will be stored so you can easily see which areas have been completed and which ones need to be completed when you return day after day. Good luck!

Lessons		Quizzes	
<input type="checkbox"/>	Radiation Protection	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Equipment Operation	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Image Acquisition	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Imaging Procedures	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Practice Exam	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Practice Exam 1	<input type="checkbox"/>	<input type="checkbox"/>

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- C Breakfast @ 7
- T Lunch @ 12
- L Dinner @ 5


85

3 Vertebrae/3 Issues

- C
 - Side up or side down?
- T
 - Intervertebral foramina or zygapophyseal joints?
- L
 - Degree of obliquity?

86

Intervertebral foramina or zygapophyseal joints?

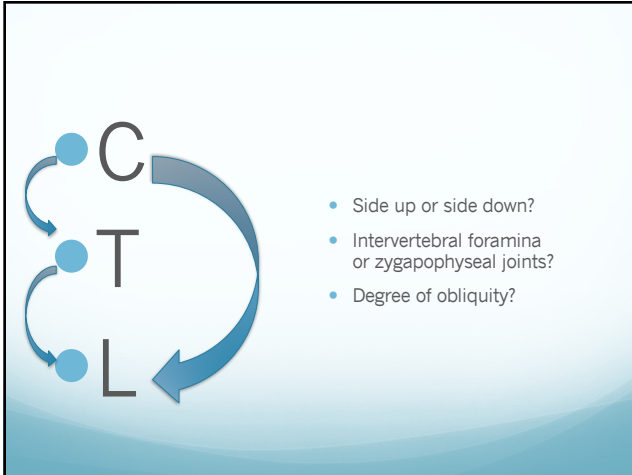


87

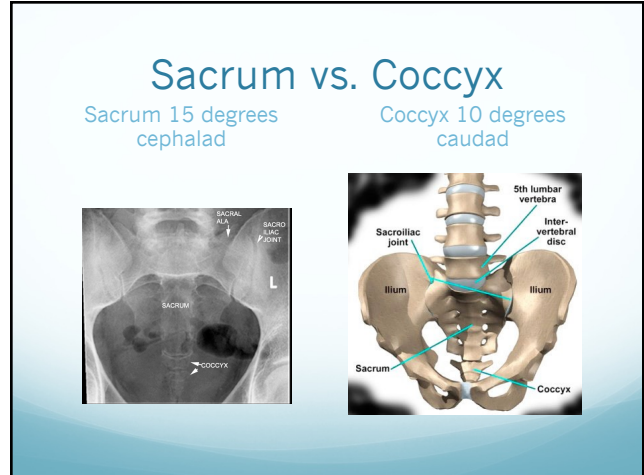
Holes or Scotty Dogs?



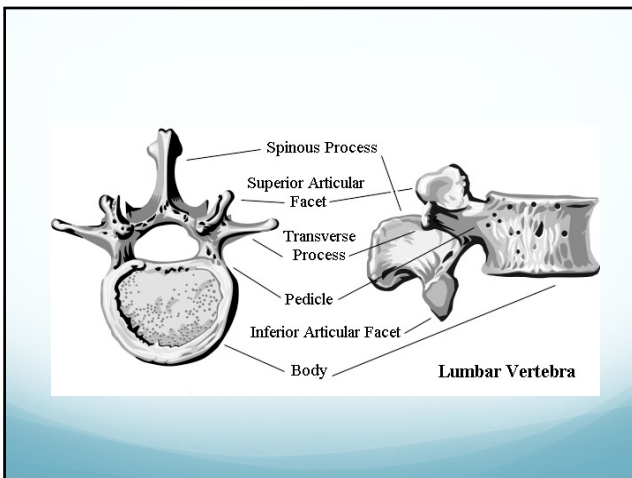
88



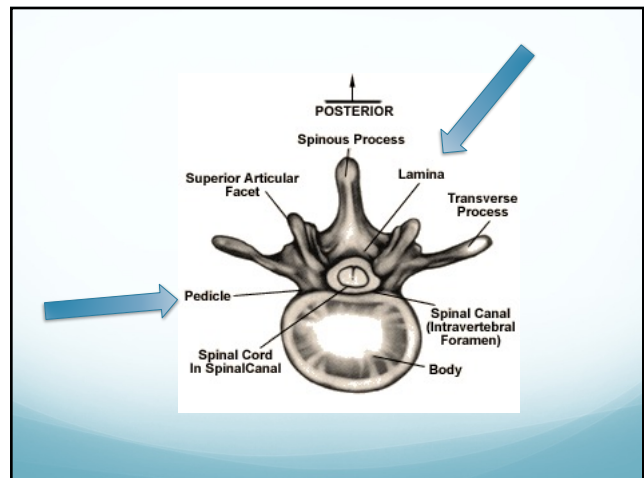
89



90



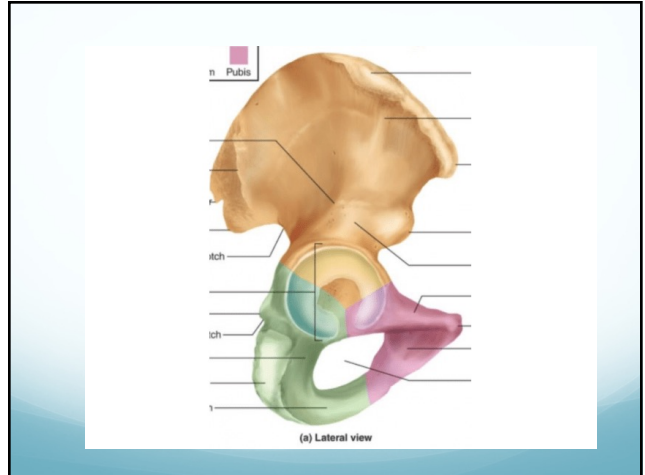
91



92

- Obturator foramen vs. acetabulum
- Rotation occurs – C1 & C2
- Flexion and extension – Base of skull atlantoccipital & C-1

93



94

Some lovers try positions that they can't handle!!!!



95

Steve left the party
to take Carol home

96

Carpal Bones

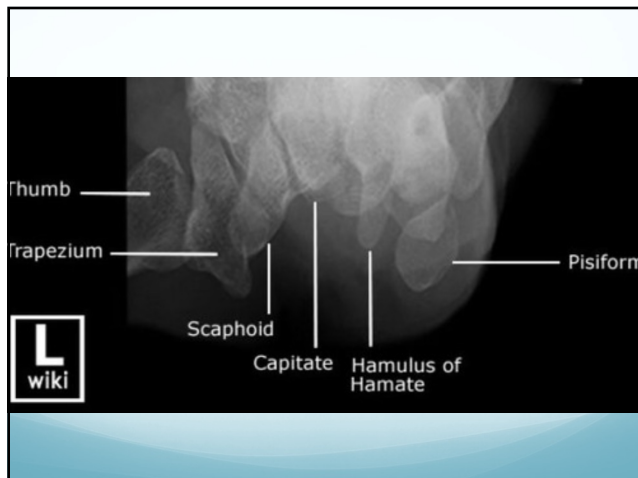
- Some – Scaphoid
- Lovers – Lunate
- Try – Triquetrum
- Positions – Pisiform
- That – Trapezium
- They – Trapezoid
- Can't – Capitate
- Handle - Hamate



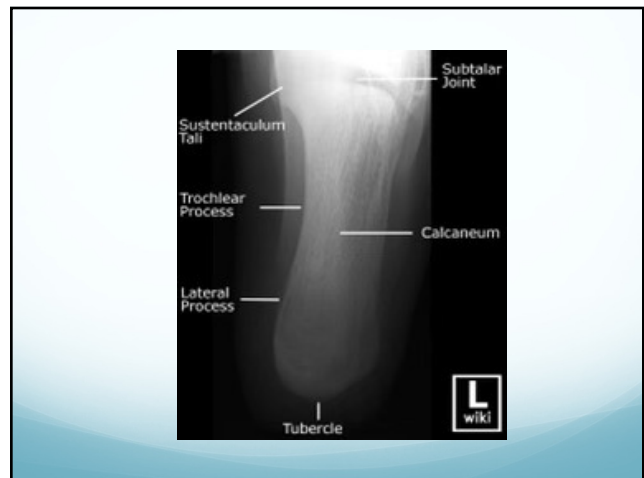
97



98



99



100

Carpal Bones

Proximal – Lateral to medial

- Some – Scaphoid
- Lovers – Lunate
- Try – Triquetrium
- Positions – Pisiform

Distal – Lateral to medial

- That – Trapezium
- They – Trapezoid
- Can't – Capitate
- Handle – Hamate

101

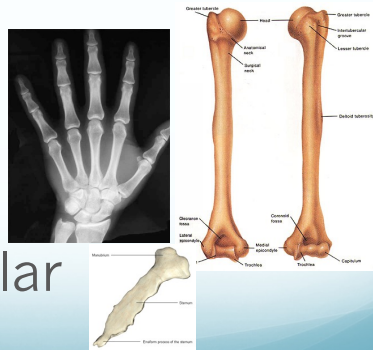
Come to Cuba Next 3 Christmas



102

Classifications of bones

- Long
- Short
- Flat
- Irregular



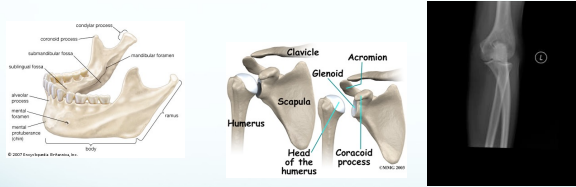
103

Joints Structural vs. Functional

Classification by type of tissue:	Classification by degree of movement:
<ul style="list-style-type: none"> • Fibrous – bones connected by fibrous tissue. • Cartilaginous – bones connected by cartilage. • Synovial – articulating surfaces enclosed within fluid-filled joint capsule. 	<ul style="list-style-type: none"> • Synarthrosis – immovable. • Amphiarthrosis – slightly moveable. • Diarthrosis – freely moveable.

104

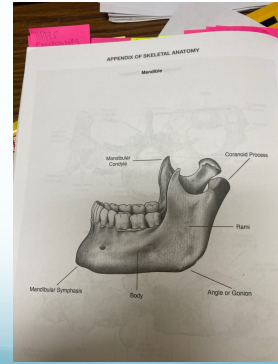
Coronoid vs. coracoid??



“A sea (C) between two nations”

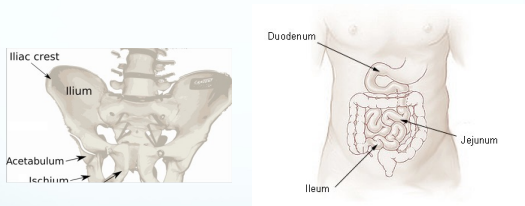
105

What's wrong with this pic?



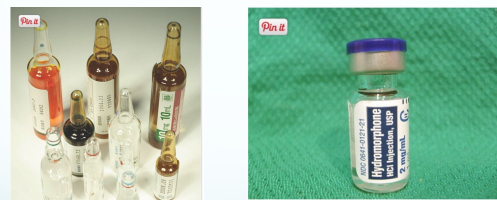
106

Ilium vs. Ileum



107

Ampule vs. Vial



108



109

Dysphagia vs. Dysphasia
Dysplasia vs. dyspnea

110

Libel vs. Slander

111

Assault vs. Battery

112

Inlet vs. Outlet

113

Axial vs. Appendicular


114

Caudad vs. Cephalad

115

Caudad vs. Cephalad

Dad has big feet and feet are down



116

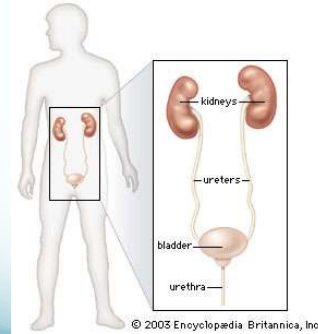
Flexion vs. Extension

Flexion you look at your feet



117

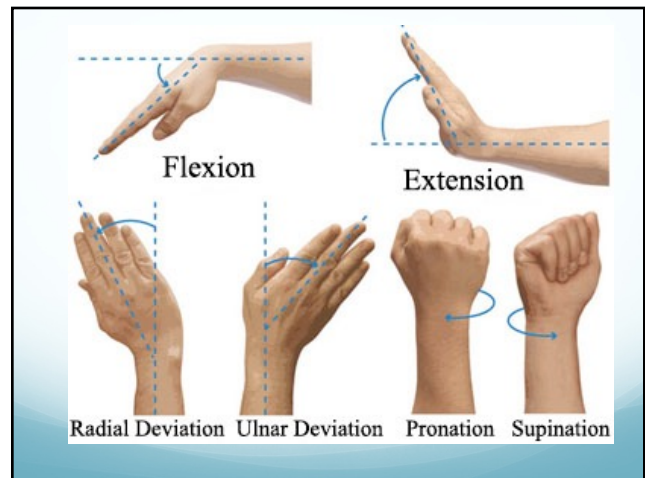
Urethra vs. Ureter



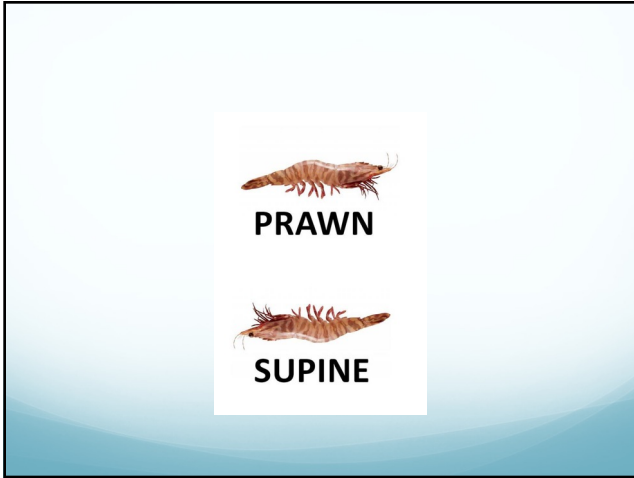
118

Thymus is not Thyroid

119



120



121

SUPINE

- RPO – splenic or left colic flexure
- LPO – hepatic or right colic flexure

122

Meiosis vs. Mitosis

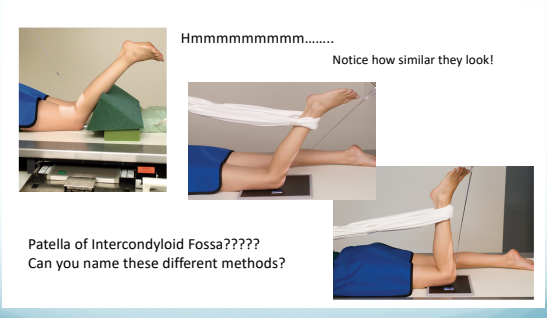
123

Grainy vs. Blurry

Three images illustrating image quality: a grainy knee X-ray, a blurry knee X-ray, and a blurry cell micrograph.

124

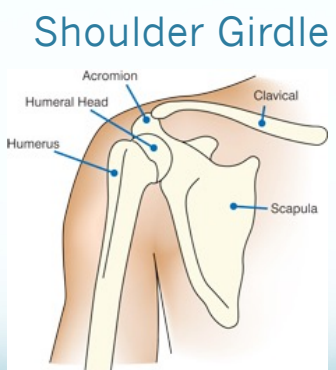
Can you spot the differences?



125

Ligament vs. Tendon

126



Shoulder Girdle

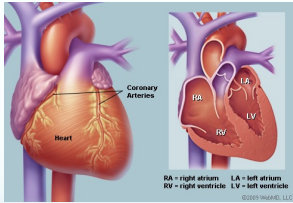
127

Largest organ vs. Largest Solid organ

128

Try before you buy!!!

- Tri before you bi



129

AEC vs. APR

130

Mastitis vs. Mastoiditis



131

Windowing

Level

Width

- Density or brightness

- Contrast

132

Windowing

Level

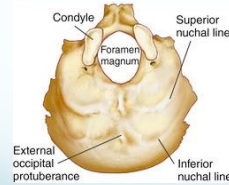
Width

- Density or brightness
- Contrast

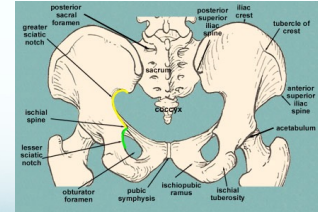
133

Biggest Foramen??

Foramen
Magnum



Obturator
Foramen



134

ERCP
Biliary/Pancreas
Tube through mouth



Enteroclysis
Small Intestine
Tube through nose

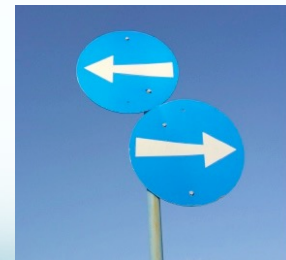


135

Do it in reverse or What is it Not Game

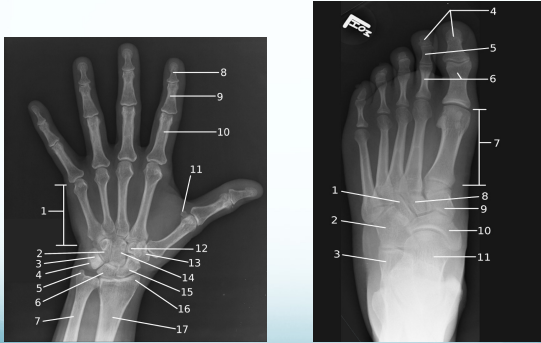
Screens

Collimation



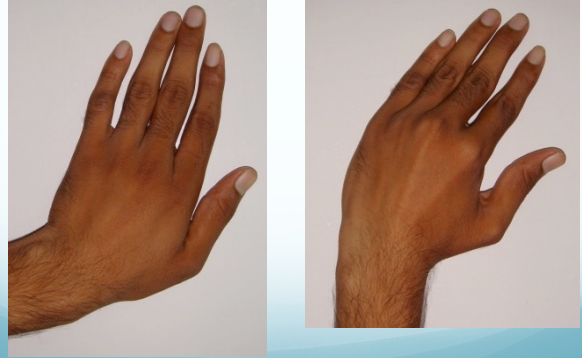
136

Centering Point??



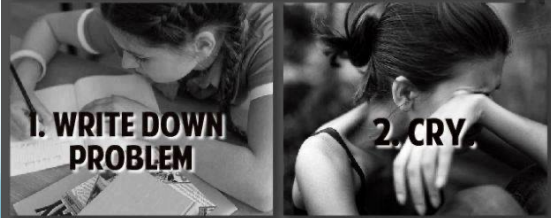
137

Ulnar vs. Radial Deviation



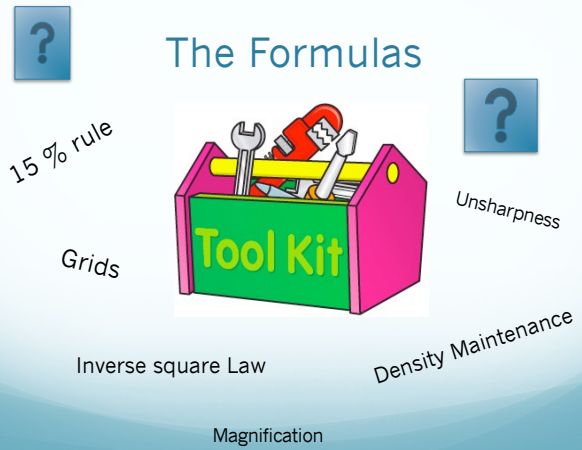
138

HOW TO DO MATH:



139

The Formulas



140

More number tricks

$$.1 \% = .001 = 1/1000 = \text{milli}$$

141

Occupational Radiation Exposure

- 100 rem = 1 Sv
- 10 rem = 100 mSv
- 1 rem = 10 mSv
- 100 mrem = 1 mSv
- 10 mrem = 100 μSv
- 1 mrem = 10 μSv

142

Radiologic Units

Quantity	Customary Units (United States)		SI Units (International)	
	Name	Symbol	Name	Symbol
Exposure	Roentgen	R	Air kerma	Gy _a
Absorbed Dose	Rad	Rad	Gray	Gy _t
Effective Dose	Rem	Rem	Sievert	Sv
Radioactivity	Curie	Ci	Becquerel	Bq

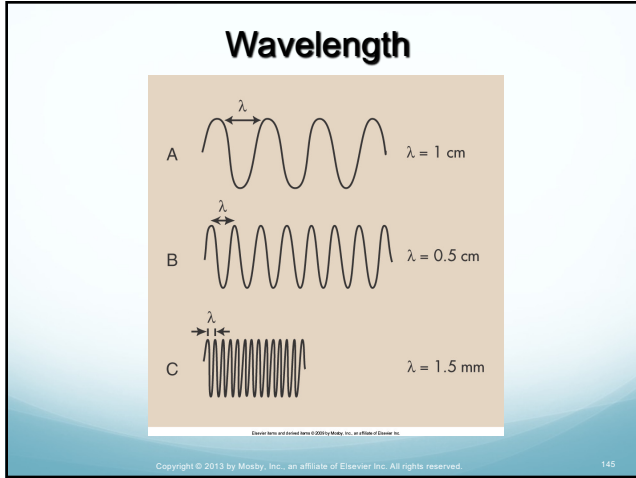
143

Maximum Electrons per Shell

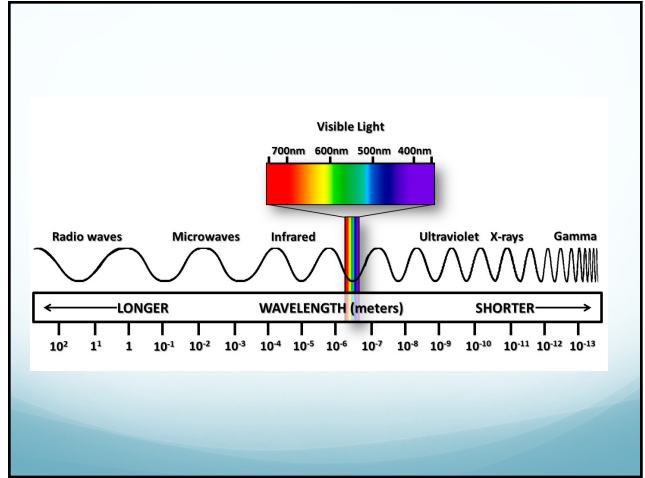
Shell Number	Shell Symbol	Number of Electrons
1	K	2
2	L	8
3	M	18
4	N	32
5	O	50
6	P	72
7	Q	98

Max # electrons = 2n²
(n = shell number)

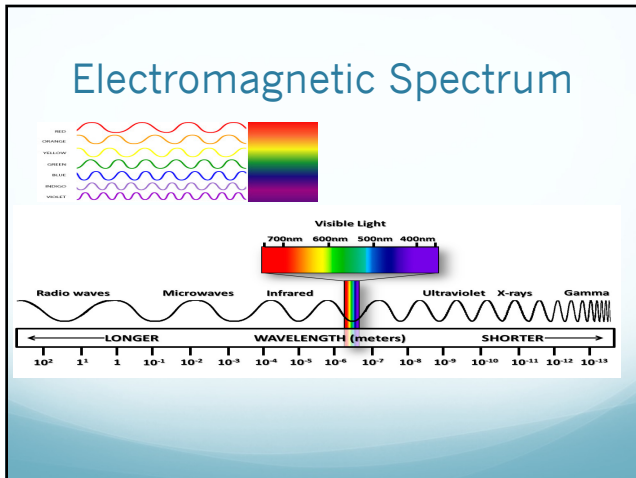
144



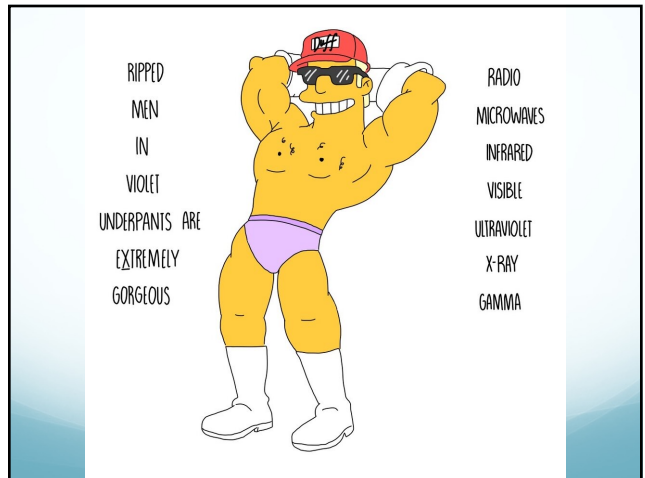
145



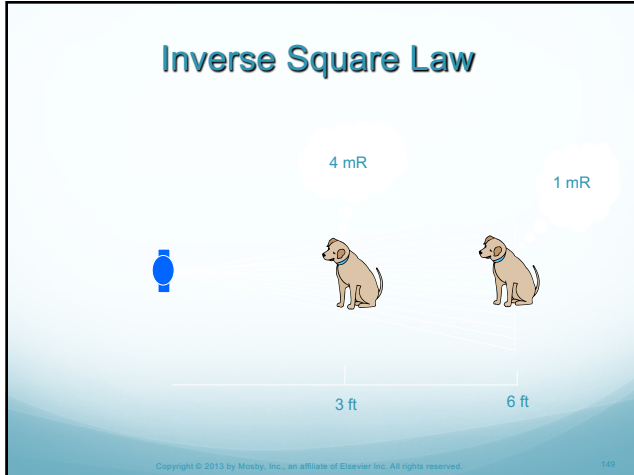
146



147



148



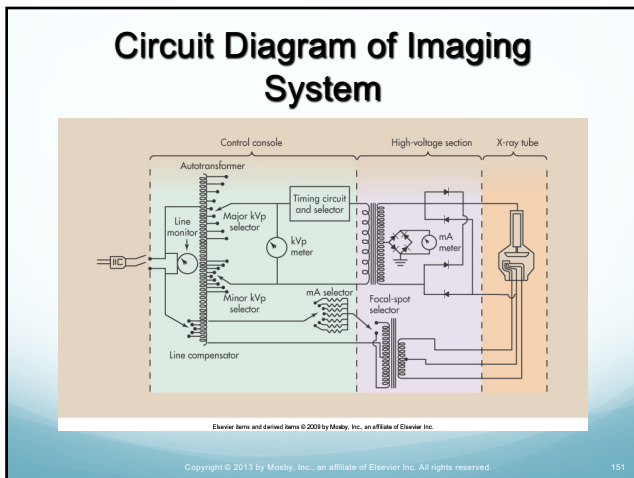
149

Examples of Electric Circuit Elements

TABLE 4-2 Symbol and Function of Electric Circuit Elements		
Circuit Element	Symbol	Function
Resistor		Inhibits flow of electrons
Battery		Provides electric potential
Capacitor		Momentarily stores electric charge
Transformer		Increases or decreases voltage by fixed amount (AC only)
Diode		Allows electrons to flow in only one direction

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151

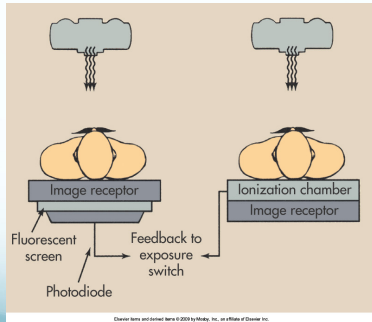
Voltage Waveforms

Single phase	
Rectification Type	Ripple
Half wave	100%
Full wave	100%
Rectified 3-phase	
Rectification Type	Ripple
Three phase, 6 pulse	13%
Three phase, 12 pulse	4%
Three phase, high frequency	<1%

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152

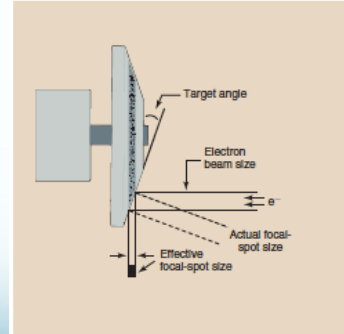
Automatic Exposure Control (AEC): Photodiode vs. Ion Chamber



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Line Focus Principal



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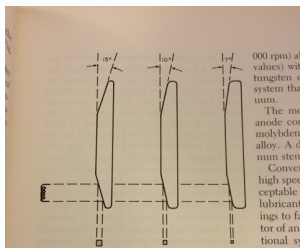


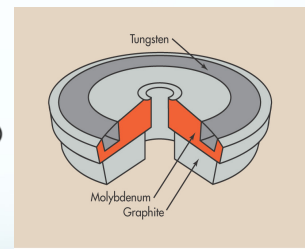
Fig. 1-3. Target angle and effective focal spot size. With the advent of modern direct enlargement techniques using smaller tube filaments it became necessary to increase tube loading. Because decreasing the tube filament also decreases the electron stream, a smaller area of the target surface is bombarded. It is interesting to note that the same size filament (therefore, electron stream) is used for all three targets, meaning that the differences in the effective focal spot sizes are due to the three different target angles.

000 rpm) all values) with tungsten filament system that... The molybdenum alloy. A... high speed... lubricants to fa... of the an... sure. If... strain c... the tub... are well... Di... ray tub... v...

155

The Anode

- Tungsten
 - High atomic #
 - Thermal conductivity
 - High melting point
- Molybdenum and Graphite
 - Lower mass density (lighter)
 - High melting point

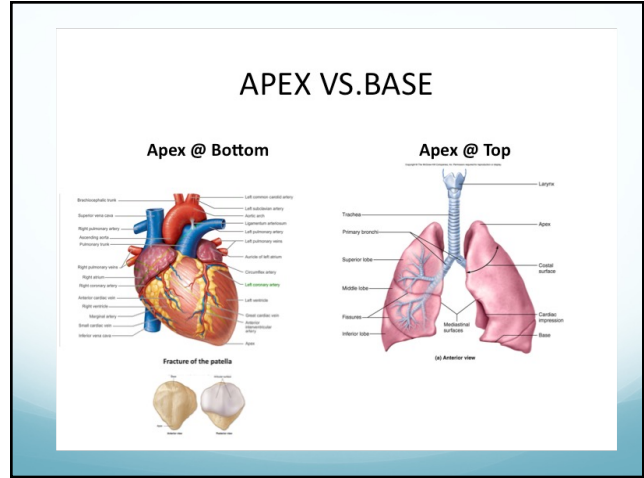


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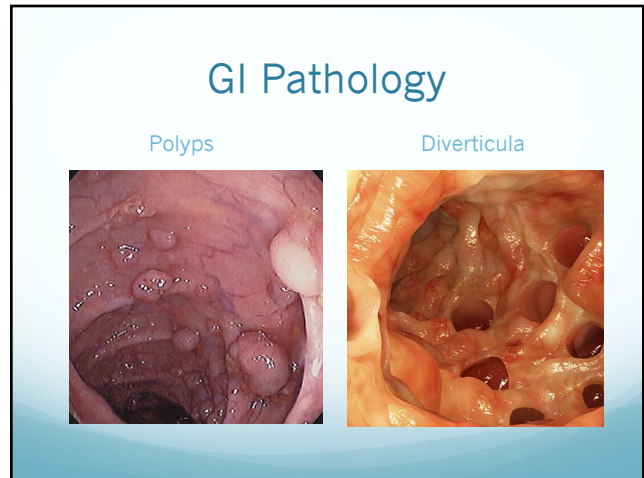
157



158

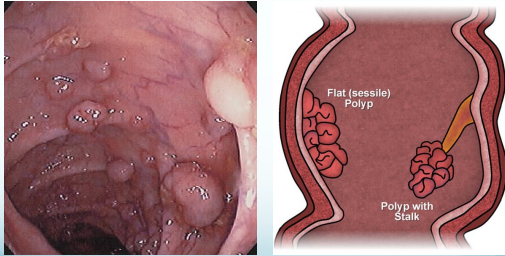


159



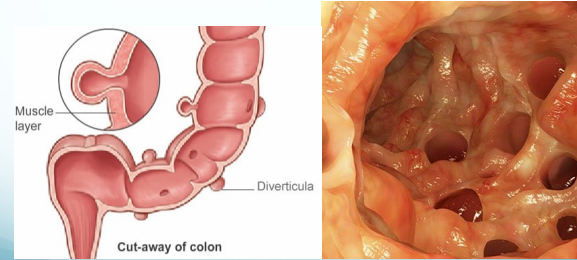
160

Polyps



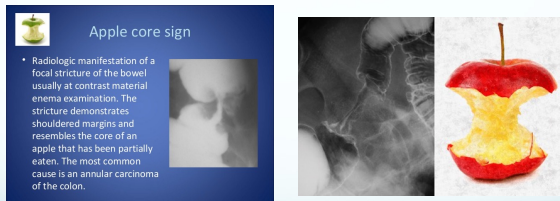
161

Diverticula



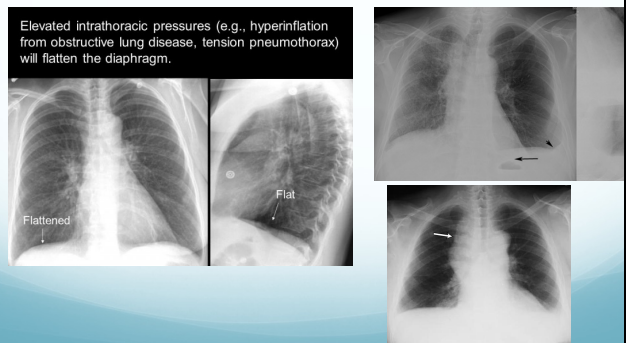
162

Large Intestine



163

Flattening vs. Blunting of the diaphragm



164

Do you know?

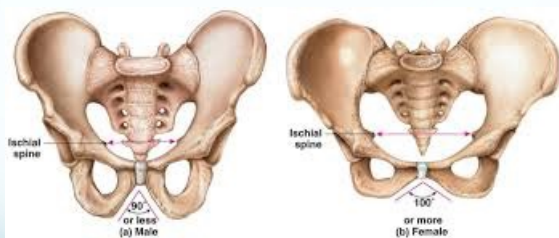
- Pathogen
- DNR
- Pharmaceutical
- Extravasation
- Radiopharmaceutical
- Ambu bag
- Differentiate between mortise & medial obl ankle
- Bolus
- Pectus excavatum vs. pectus caritatum
- Moire effect
- Pulse Oximeter

165

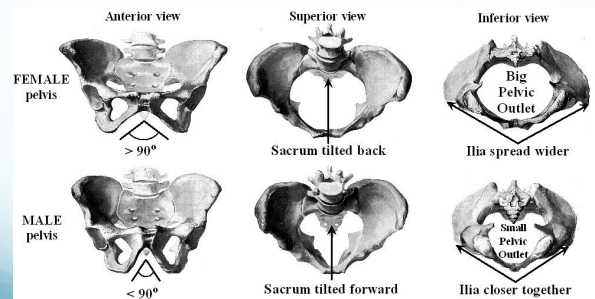


166

Male vs. Female



167



168

Lateral Knee vs. Lateral Patella

169

Orthopnea vs. Orthostatic

170

Underexposed/Overexposed
vs.
Underpenetrated/Overpenetrated

171

AP toes vs. AP foot

172

myeloma Vs. myoma

173

- 2^n
- Vs.
- $2(n)^2$

174

NCRP 102 Vs. NCRP 116

175

ROI vs. FOV

176

Clavicle above apices
vs.
Apices above clavicles

177

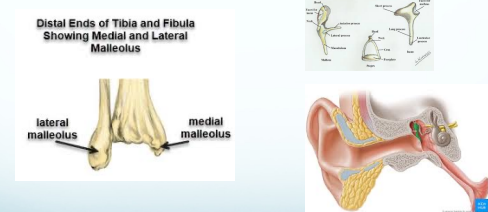
calcaneous vs. calculous

178

Grid Ratio vs. Grid Radius

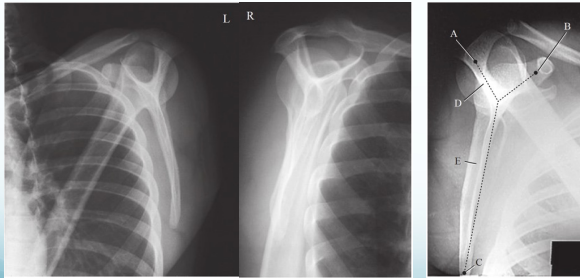
179

• Malleolus vs. Malleus



180

Scapular Y for Scapula vs. Shoulder



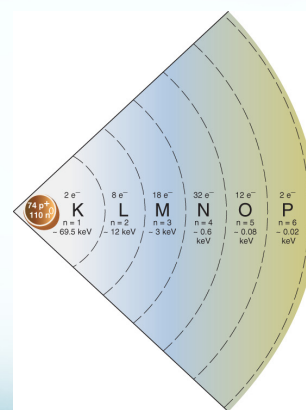
181



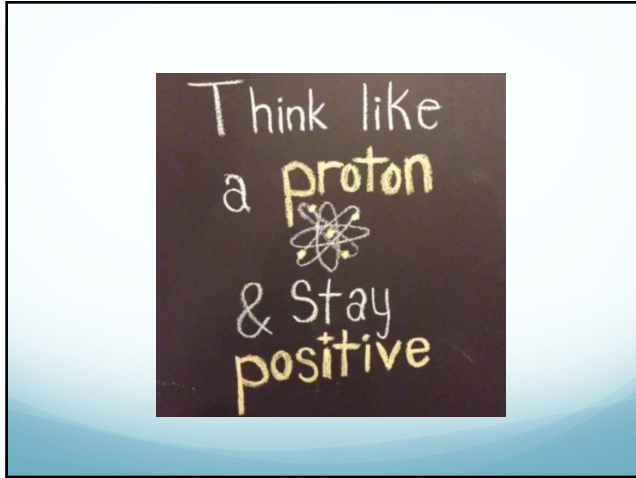
182



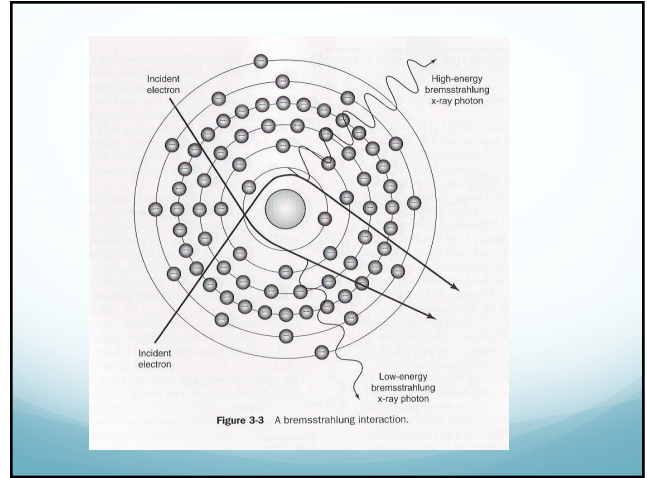
183



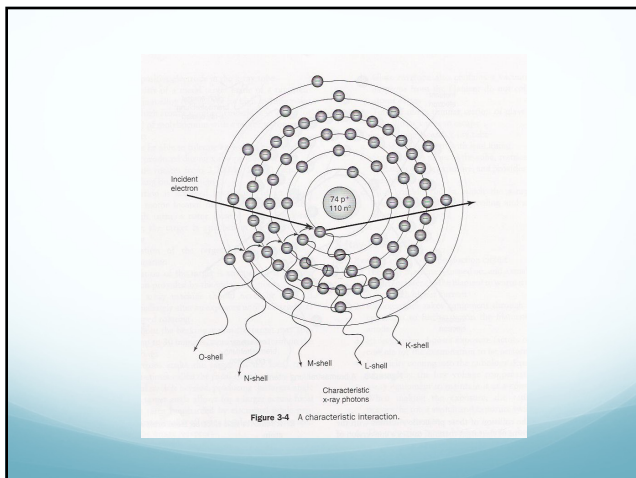
184



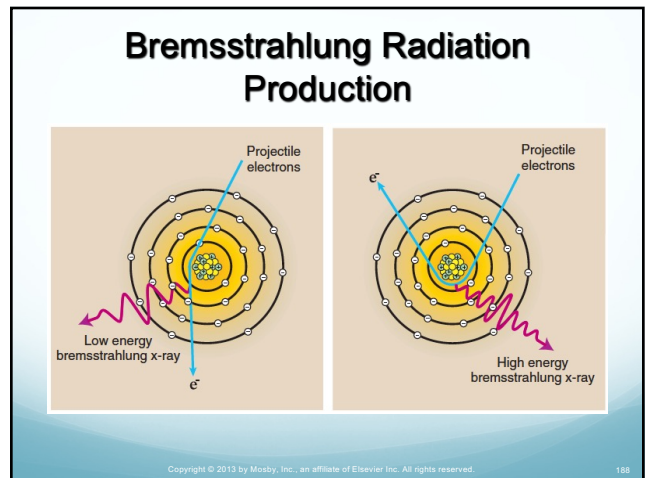
185



186

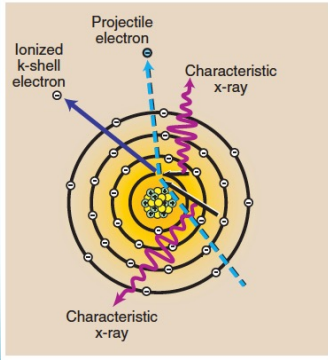


187



188

Characteristic X-ray Production



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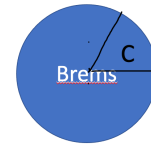
189

Brems (Bremsstrahlung) & Characteristic

- Less than 70 kVp
- 70 kVp
- More than 70 kVp



100 % Brems



85% Brems; 15 % Characteristic

190

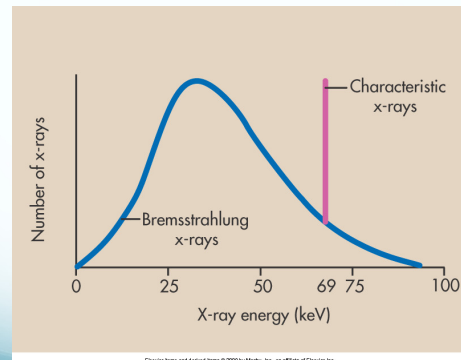
Factors Affecting X-ray Emission Spectrum

Factor	Change	Quantity	Quality
Current (mAs)	Increase	Increase	No change
Voltage (kVp)	Increase	Increase	Increase
Filtration	Increase	Decrease	Increase
Target Atomic #	Increase	Increase	Increase
Voltage Ripple	Increase	Decrease	Decrease

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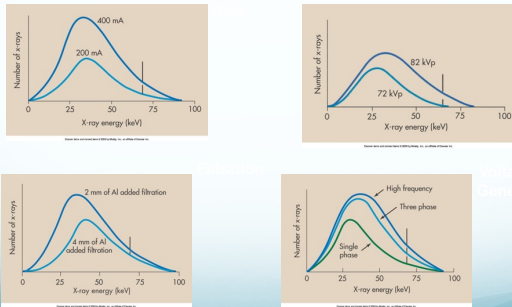
X-ray Emission Spectrum



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Factors Affecting X-ray Emission Spectrums



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Factors Affecting Quantity and Exposure

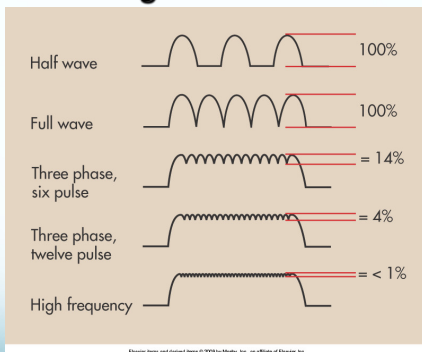
Factor Increased	Beam Quantity	Image Receptor Exposure
mAs	Increased proportionately	Increased
kVp	Increased geometrically	Increased
Distance	Reduced geometrically	Reduced
Filtration	Reduced	Reduced

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Voltage Waveforms

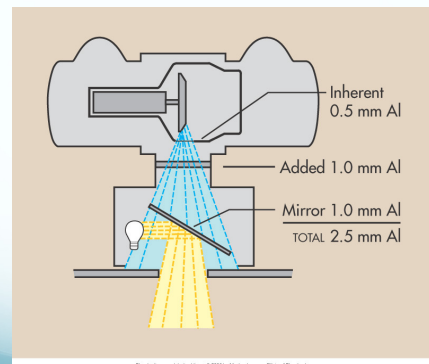


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195

Total Filtration



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196

Factors Affecting Quality and Quantity

Quantity increases with:

- Increased kVp
- Increased mAs
- Decreased distance
- Decreased filtration

Quality increases with:

- Increased kVp
- Increased filtration

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X-ray Interactions with Matter

- Coherent Scatter (Classical or Thompson)
- Compton Effect
- Photoelectric Effect
- Pair Production
- Photodisintegration

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198

Interactions made easy

- Coherent or unmodified scattering
 - Simply excites atom
- Compton scattering
 - Outer shell electron
- Photoelectric
 - Inner shell electron
- Pair Production
 - Approaches nucleus
- Photodisintegration
 - Hits nucleus



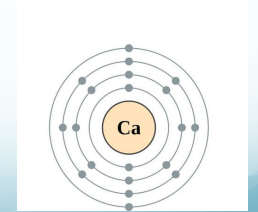
199

199

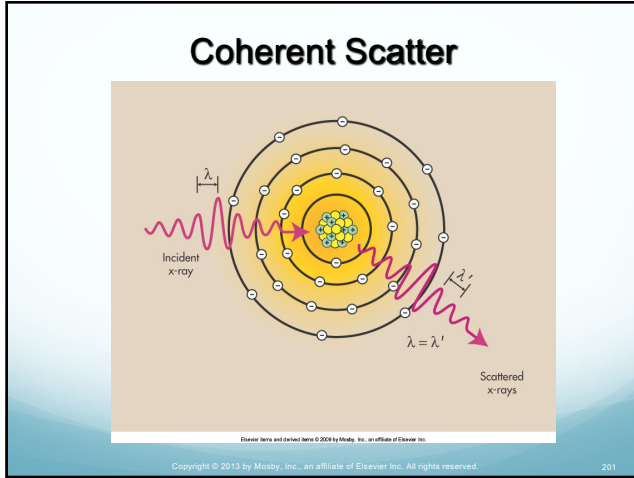
Interactions made easy

- Coherent or unmodified scattering
- Compton scattering
- Photoelectric
- ~~Pair Production~~
- ~~Photodisintegration~~

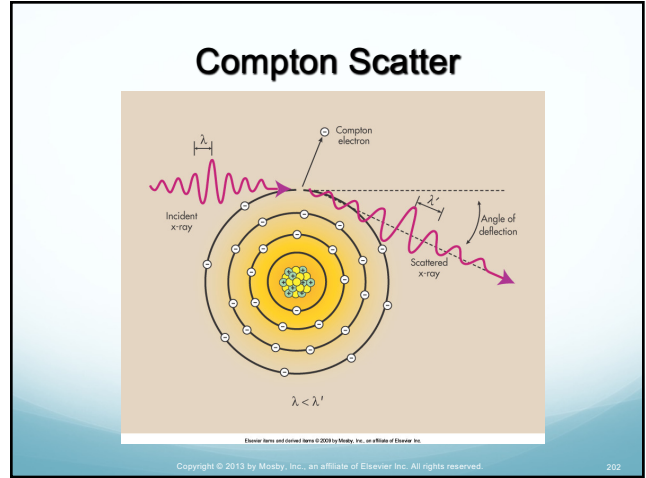
20: Calcium 2,8,8,2



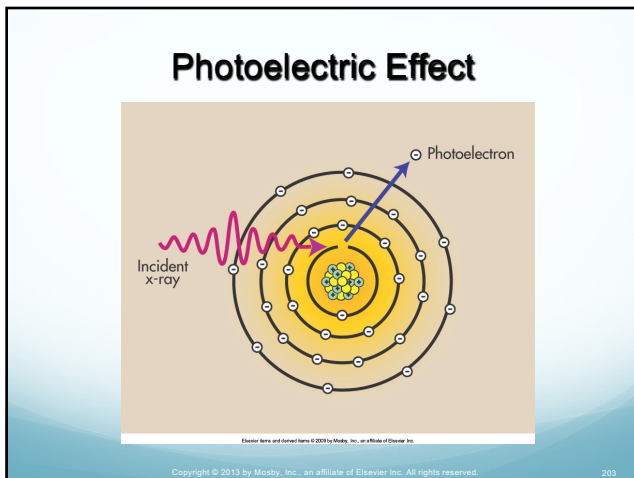
200



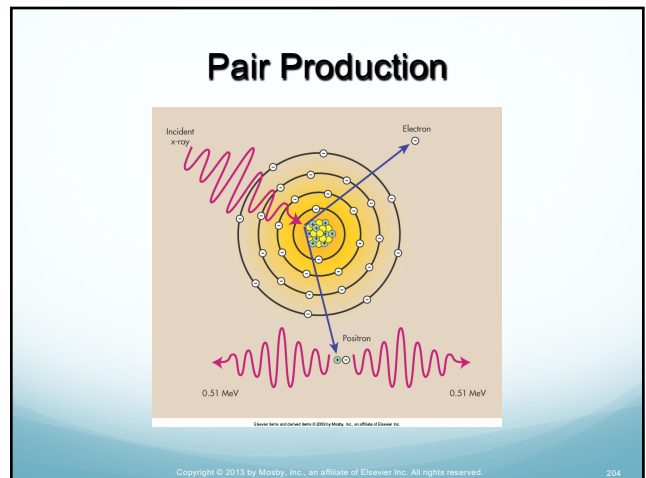
201



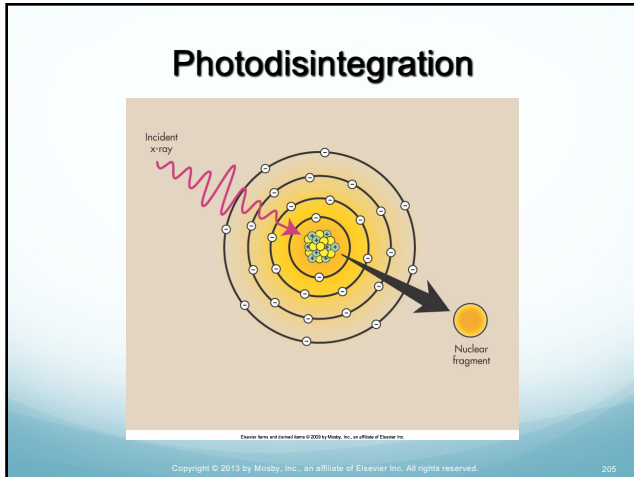
202



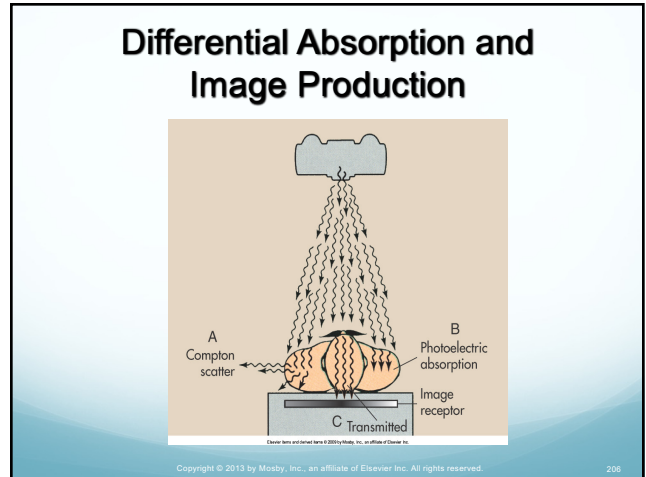
203



204



205



206

Factors Affecting Differential Absorption

- Higher atomic number (Z)
 - > PE absorption greater in absorbers with higher Z
 - > Compton scatter unaffected by Z number
- Increased kVp
 - > PE absorption decreases sharply
 - > Compton scatter remains proportionally greater
- Increased mass density
 - > PE absorption increases
 - > Compton scatter increases

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How Increasing Factors Affect Differential Absorption

	Higher Atomic Number (Z)	Higher kVp	Higher Mass Density
PE absorption	↗	↘	↗
Compton scatter	unaffected	relatively ↗	↗
Transmitted x-rays	↘	↗	↘

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Photoelectric Interaction vs. Compton Scatter

Percent Interactions

kVp	Photoelectric	Compton	Total Interaction	Total Transmission
50	79	21	>99	<1
60	70	30	>99	<1
70	60	40	>99	<1
80	46	52	98	2
90	38	59	97	3
100	31	63	94	6
110	23	70	93	7
120	18	83	91	9

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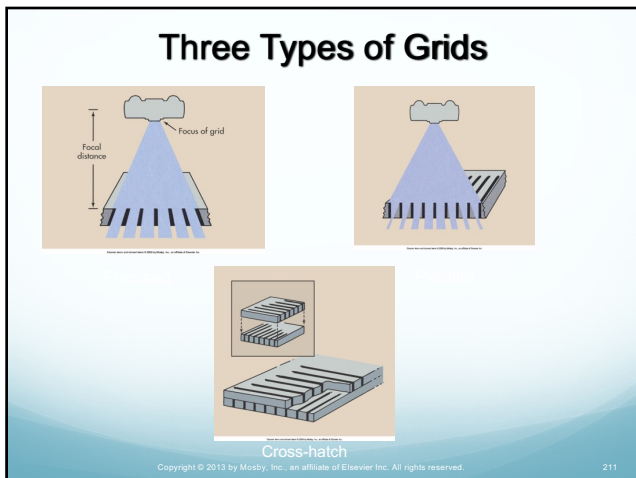
209

Percent Interaction of X-rays Through Approximately 10 centimeters of Soft Tissue

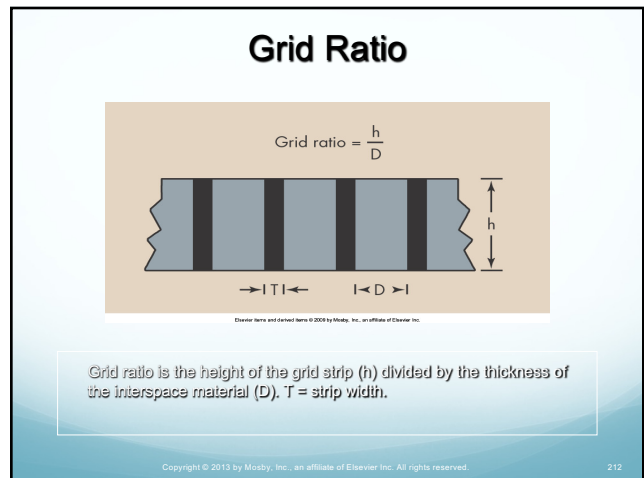
kVp	P.E. Effect	Compton Effect	% Transmission
50	79	21	<1
70	60	40	<1
90	36	60	4
120	19	71	10

The table above demonstrates the relative percent of photons undergoing the photoelectric effect, scattering, and transmission as the kVp increases.

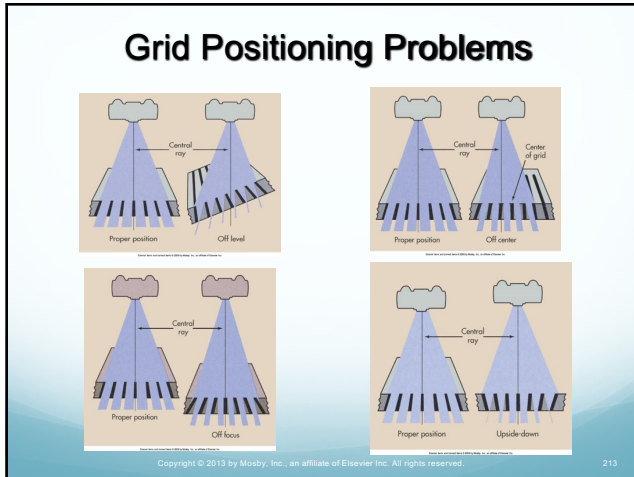
210



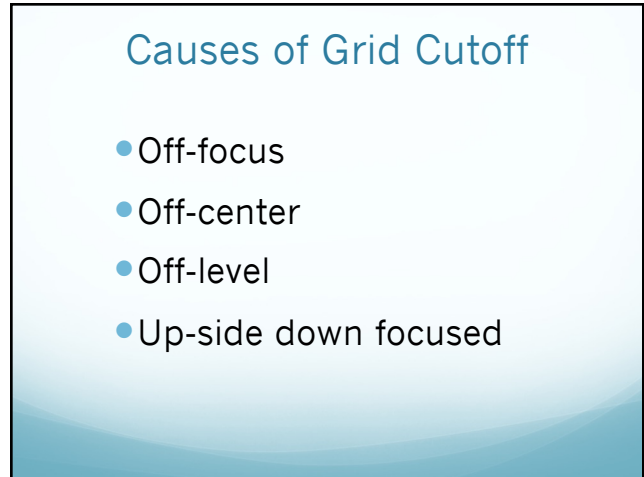
211



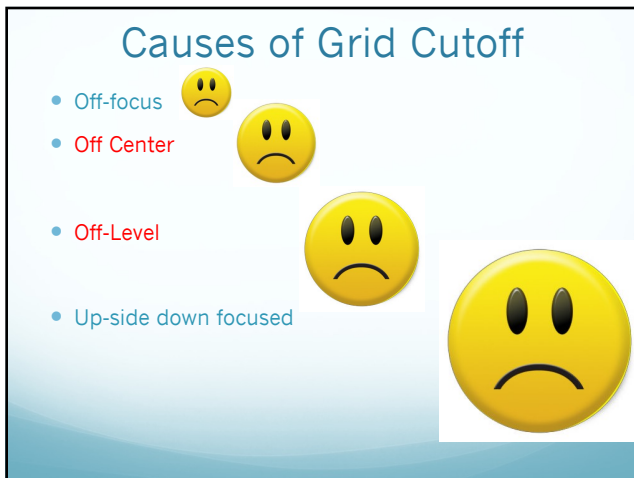
212



213



214



215



216

Off-focus grid Cutoff
 vs.
Off-focus radiation

217

Types of Technique Charts

- Variable kVp
- Fixed kVp
- High kVp

218

Spatial Resolution of Imaging Systems

Gamma camera	0.1 lp/mm
Magnetic resonance imaging	1.5 lp/mm
Computed tomography	1.5 lp/mm
Diagnostic ultrasound	2.0 lp/mm
Fluoroscopy	3.0 lp/mm
Digital radiography	3.0 lp/mm
Radiography	8.0 lp/mm
Mammography	12.0 lp/mm

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Dynamic Range

<p><u>Screen Film Imaging</u></p> <ul style="list-style-type: none"> ● OD zero to 3.0 ● Three orders of magnitude ● Dynamic range = 1000 	<p><u>Digital Imaging</u></p> <ul style="list-style-type: none"> ● Bit capacity of each pixel ● Four to five orders of magnitude ● Dynamic range > 65,000
---	---

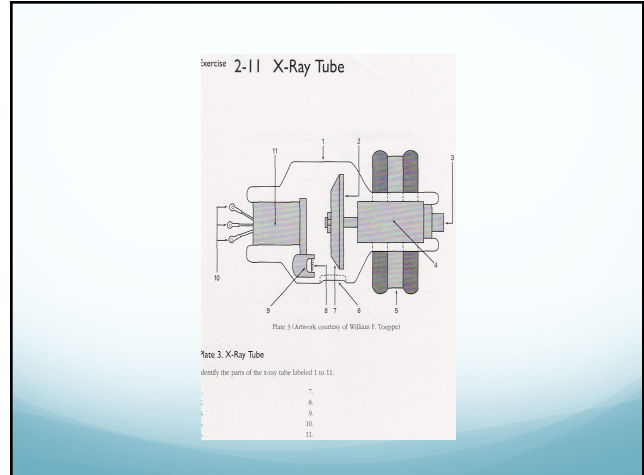
220

Digital File Sizes

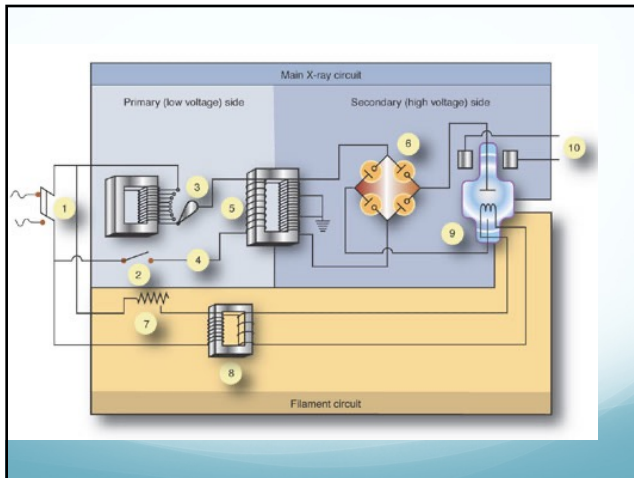
Medical Image	Image Size	Exam Size
Nuclear medicine	0.25 MB	5 MB
Ultrasound	0.25 MB	8 MB
MRI	0.25 MB	12 MB
CT	0.5 MB	20 MB
Digital radiography	5 MB	20 MB
Digital mammography	10 MB	60 MB

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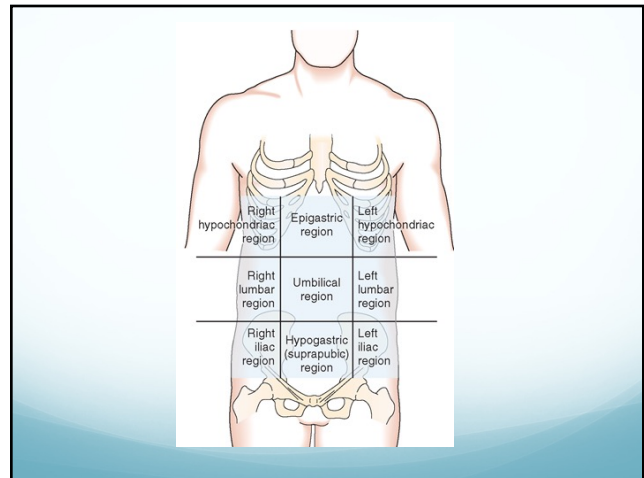
221



222



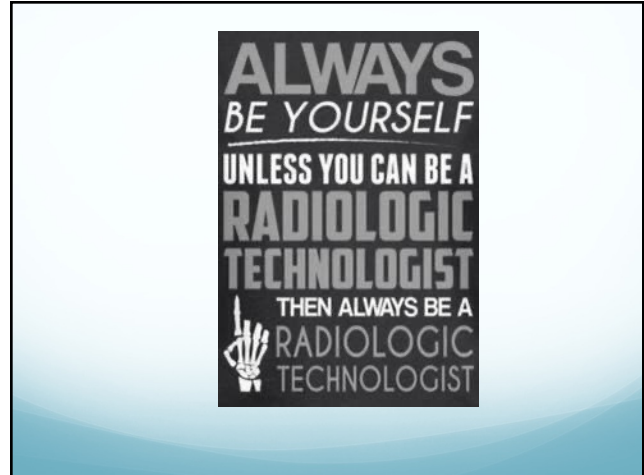
223



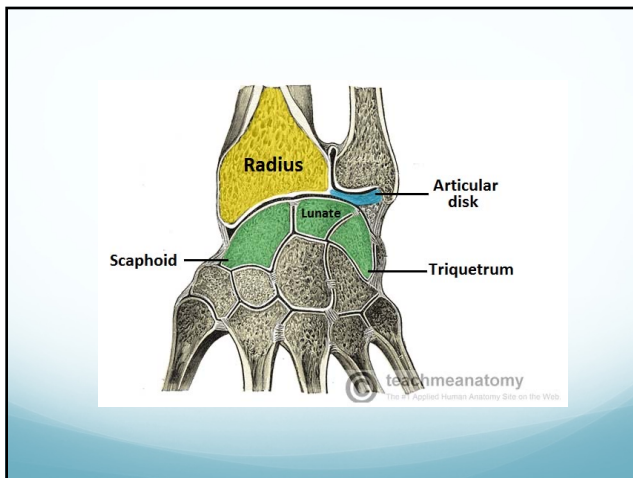
224

The ABCD's of CPR			
Maneuver	Adult (Puberty and Older)	Child (1 year to puberty)	Infant (< 1 year old)
Airway	Head tilt-chin lift (if trauma present, use jaw thrust)		
Breathing	2 breaths at 1 second each		
Initial	1 breath every 5 to 6 seconds	1 breath every 3 to 5 seconds	12 to 20 breaths per minute
Subsequent	10 to 12 breaths per minute	Volume = enough to make the chest rise	12 to 20 breaths per minute
Airway Obstruction	Abdominal thrusts (Responsive - use Heimlich maneuver)	Back blows and chest thrusts	Back blows and chest thrusts
Remove object - only if seen!	Responsive to unresponsive - 9/11 then CPR	Responsive to unresponsive - CPR 5 cycles then 9/11	Check for object with each breath sequence
	check for object with each breath sequence	Unresponsive - 5 cycles CPR checking for object with each breath sequence	Unresponsive - 5 cycles CPR checking for object with each breath sequence
	Person in 1 yr found unresponsive activate 9/11 then CPR with each breath sequence check for object		
Circulation	Carotid (5 to 10 seconds) (reassess once after 5 cycles or 2 min.)		
Pulse check (adults look for "signs of circulation" only, no pulse check)	Brachial (5 to sec. 444) (reassess every 5 cycles)		
Compression Landmarks	Center of breastbone between nipples (lower half of sternum)	Just below nipple line on breastbone	2 fingers
Compression Method	Heel of one hand w/ other hand on top	Heel of one hand	2 thumbs-encircling-hands for 2 person
Compression Depth	1 1/2 to 2 inches	1/3rd to 1/2 the depth of the chest	1/2 to 1 inch
Compression Rate	Rate of Approximately 100 per minute or faster		
Compression-Ventilation Ratio	30:2	One person 30:2	Two person 15:2
Defibrillation	Do not use pads on infants less than one year of age		
AED	Single rescuer- establish unresponsive activate EMS - begin CPR - No pulse! Use AED	Single rescuer- provide 5 cycles of CPR then activate EMS and get the AED turn AED to child pads if an option	Do not use pads on infants less than one year of age
	Two rescuers- establish unresponsiveness, one begins CPR and the other activates EMS and gets AED. Continue CPR until pads in place	Two rescuers - same as adult. Use pediatric pads if available but adult ok, just ensure pads not touching	Not enough evidence to recommend

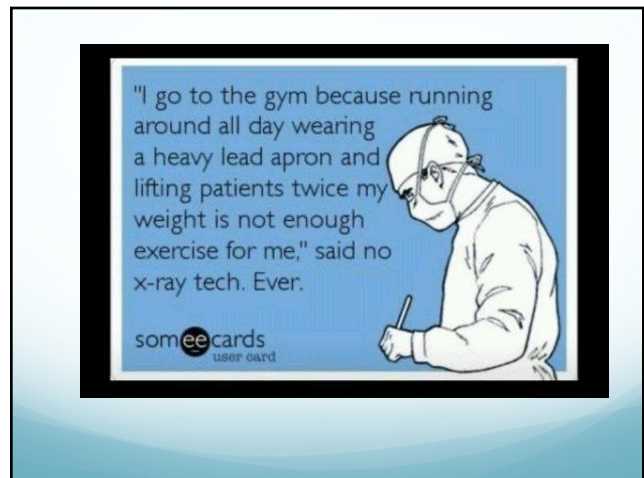
225



226



227



228

Name that study



229



230

Match the following:

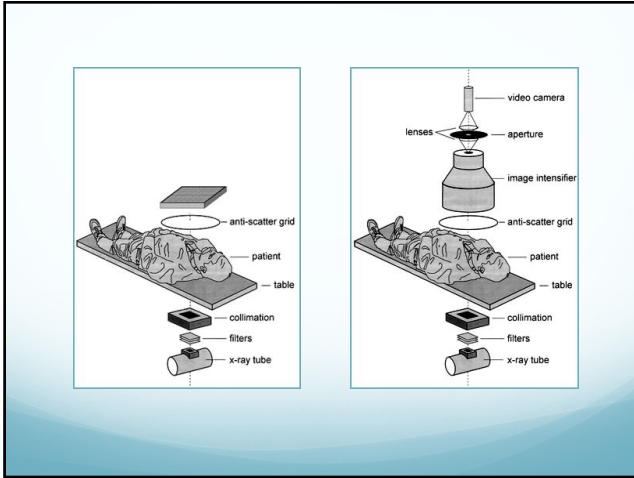
- | | |
|---|--|
| <ul style="list-style-type: none"> A. The right to make decisions concerning one's own life. B. The intent is to do good C. Equal treatment and equal benefits D. Honesty to patient E. Duty to refrain from inflicting harm F. Be faithful | <ul style="list-style-type: none"> • Veracity • Justice • Nonmaleficence • Fidelity • Beneficence • Autonomy |
|---|--|

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Basic Ethical Principles

- **Principlism-based ethics** - use of moral principals as a basis for defending a chosen path of action in resolving an ethical dilemma (principlism)
1. Beneficence - "*bringing about good*"
 2. Nonmaleficence - "*do no harm*"
 3. Autonomy "*acting with personal self-reliance*"
 4. Veracity "*telling the truth*"
 5. Fidelity - "*being faithful*"
 6. Justice - "*acting with fairness*"

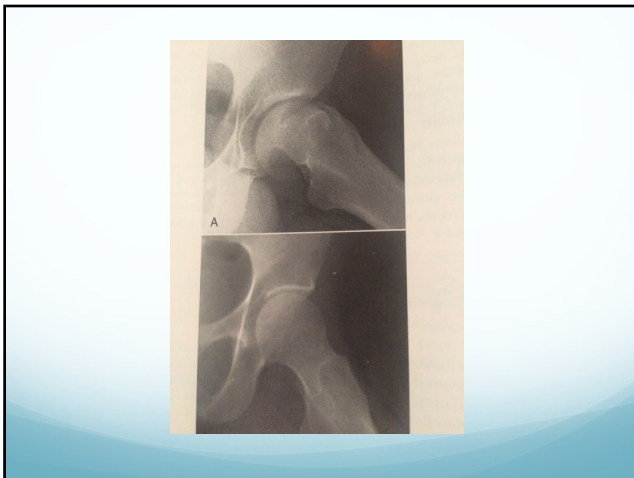
232



233



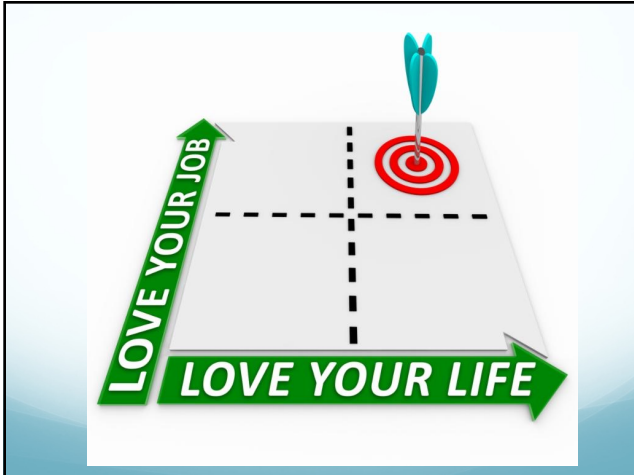
234



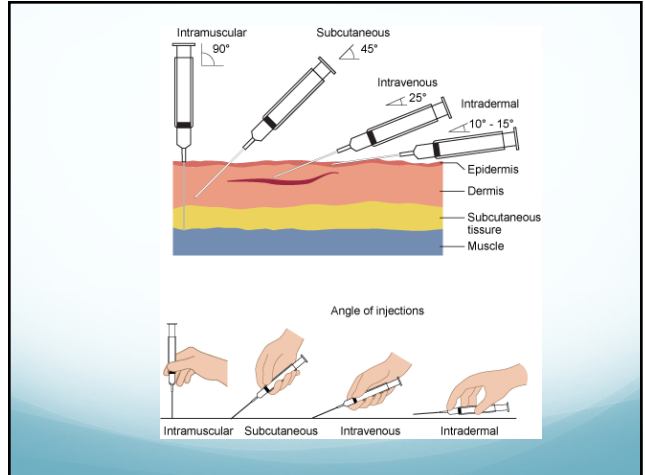
235



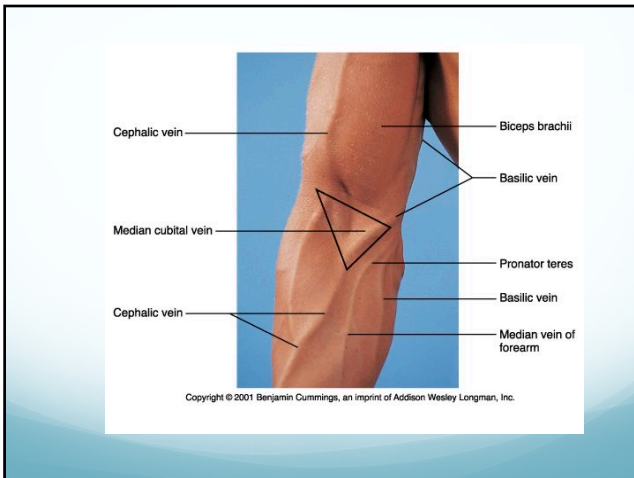
236



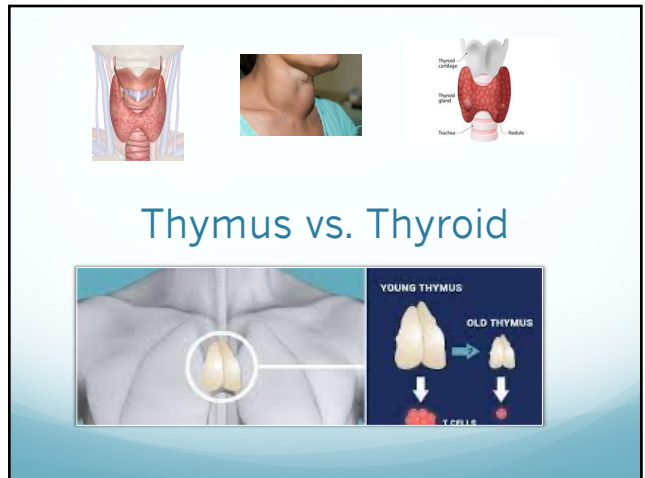
237



238



239



240

Urethra vs. Ureter

241

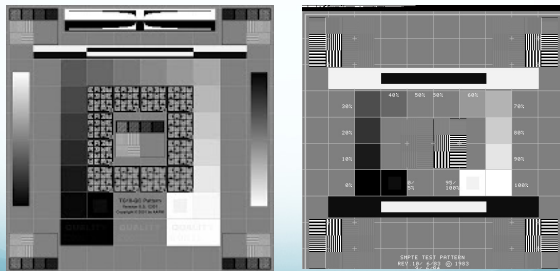
Pulsed fluoro
vs.
Intermittent fluoro

242

Display Monitor QA

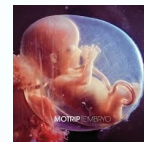
TG18QC

SMPTE



243

Neonate
Zygote
Fetus
EMBRYO



244



249

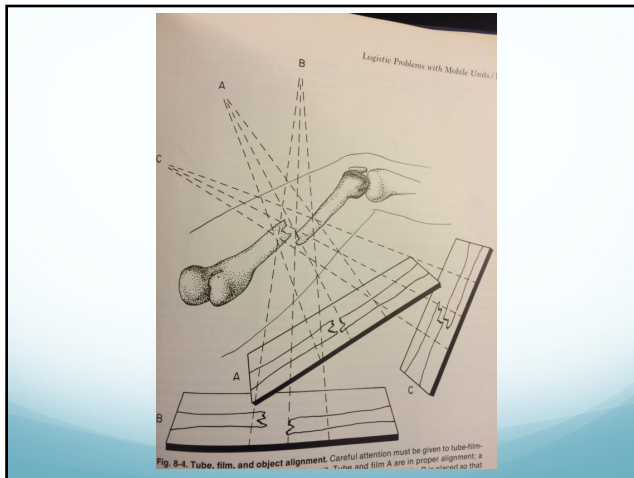
Histogram Analysis (Cont.)

- Exposure indicator: provides a numerical value indicating the level of radiation exposure to the digital image receptor.
 - > Exposure indicator values should be within the optimum range for that digital imaging system.

Vendor	Exposure Indicator	Value = 1 mR exposure	2x Exposure	1/2 Exposure
Fuji and Konica	Sensitivity (SI)	200	100	400
Carestream (Kodak)	Exposure index (EI)	2000	2300	1700
Agfa	Log median value (lgM)	2.5	2.8	2.2

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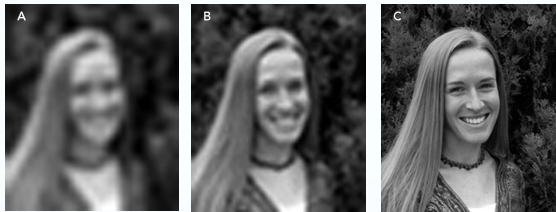
250



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- Image A = 26 X 36 pixel matrix
- Image B = 51 X 64 pixel matrix
- Image C = 200 X 251 pixel matrix

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Bit Depth, Dynamic Range, and Gray Scale

Bit Depth:

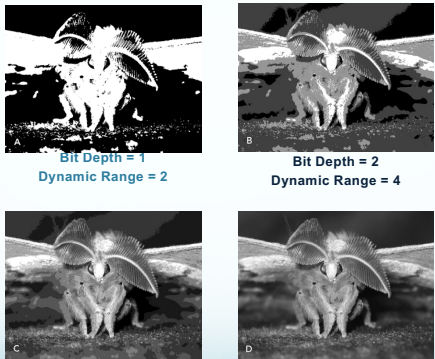
- The maximum range of pixel values a computer, monitor or other hardware device can store, expressed as an exponent of base 2
 - “6 bits deep” = 2^6 = 64 values
 - “7 bits deep” = 2^7 = 128 values
 - “8 bits deep” = 2^8 = 256 values

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Bit Depth, Dynamic Range, and Gray Scale

- The human eye can only discern about 2^5 = 32 shades of gray or levels of brightness
 - By not using the *full* range of bit depth, image processing speed can be accelerated

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Bit Depth = 1
Dynamic Range = 2

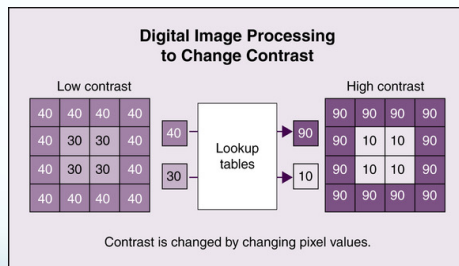
Bit Depth = 2
Dynamic Range = 4

Bit Depth = 3
Dynamic Range = 8

Bit Depth = 8
Dynamic Range = 256

256

Look Up Table



257

File Size

- When many thousands of images are stored, the large *file size* of medical images can become a problem for the PACS administrator

- **Formula for file size:**

$$\text{File Size} = \text{Matrix Size} \times \text{Bit Depth}$$

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Three different ways to make adjustments to the original image:

1. **By re-processing the image under a different procedural algorithm**
2. **By Windowing**
3. **By applying special features**
-e.g., *smoothing, edge enhancement, etc.*

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Procedural Algorithms

- For each anatomical type of procedure, an ideal dynamic range and average gray level (brightness) is pre-programmed into the system
- These protocols are automatically engaged when the anatomical procedure is selected at the console. Radiographers have come to refer to them as procedural algorithms such as a "*foot algorithm*," an "*abdomen algorithm*," etc.

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Windowing

= Adjusting the brightness and contrast of the image displayed at the monitor screen with controls at the console as *the image is viewed*

- *Windowing* provides more flexibility and accuracy than re-processing under a different algorithm

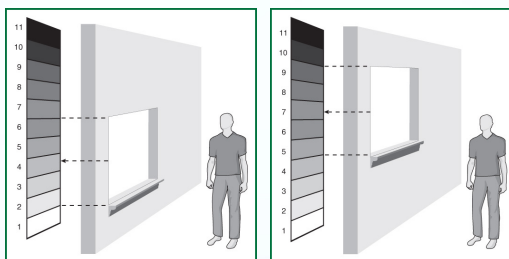
261

Window Level

= The overall or *average brightness* of the image (called *center* in some modalities)

- (Or, the older *average density* or overall darkness of the image)
- Does NOT change the number of gray levels (gray scale) in the image

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Raising the *window level*, we see an overall darker image, but the *range of gray shades* remains equal (5, in this example)

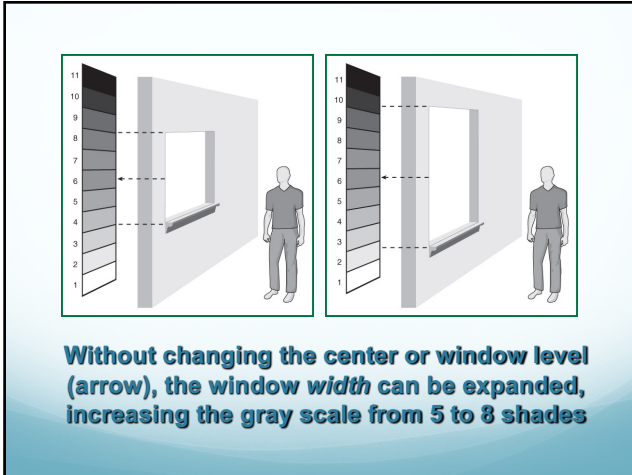
263

Window Width

= Controls the length of *gray scale* in the image

- Increasing *window width* *lengthens the gray scale*, but does *not* alter the *average brightness* (or *average density*)

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-Strictly speaking, as shown on the CT scans on the next slide:

- **Increasing Window Level makes a radiographic image darker**
 - *Window level is the opposite of brightness*
- **Increasing Window Width gives a radiographic image more gray scale**
 - *Window width is the opposite of contrast*

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CT Scans at:

**A: L = 40
W = 400**

**B: L = 400
W = 400**

**C: L = 45
W = 97**

**D: L = 45
W = 3500**

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Workstations and Display Stations

- **Workstation:**

A fully-equipped computer terminal that can manipulate image quality and permanently save changes made into the PAC system

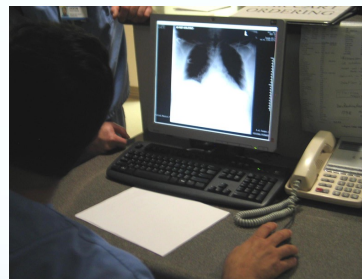
 - For diagnosis, a **Class 1 workstation** requires two high-resolution (2000 X 2000 pixel) display monitors with peripherals for full communication and print-out
 - For technologist image review, a **Class 2 workstation** has a single lower-resolution (1000 X 1000 pixel) monitor

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A radiologist's diagnostic workstation, (Class 1) includes two high-resolution monitors

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A radiographer's workstation with a single, lower-resolution Class 2 display monitor

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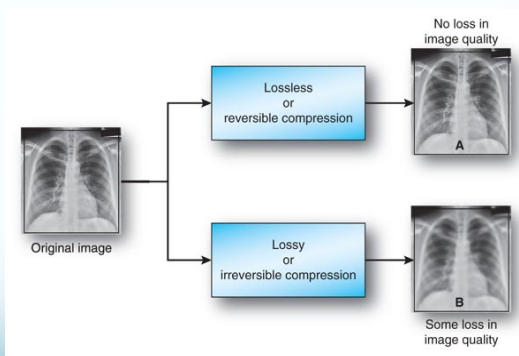
Workstations and Display Stations

• **Display Station:**

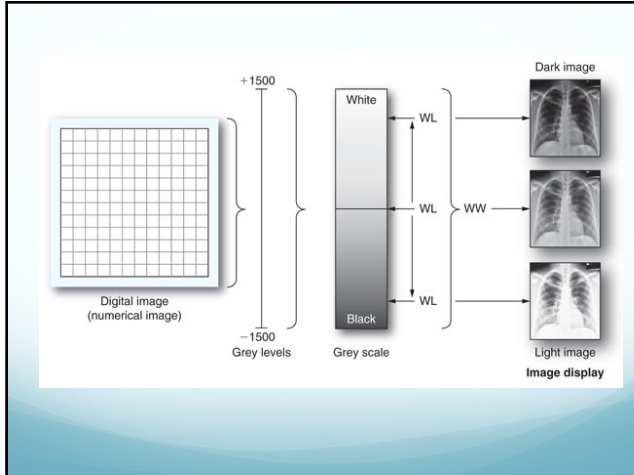
Limited to image display, with no ability to permanently change the image

- Low resolution
- Can be strategically placed throughout a hospital and in affiliated clinics to allow doctors ready access to images
- All workstations and display stations must be located where ambient (room) lighting can be controlled. For adequate image contrast, ambient lighting must be subdued

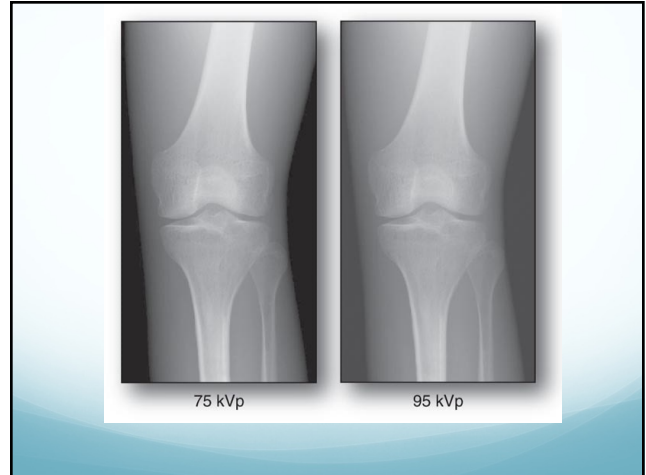
271



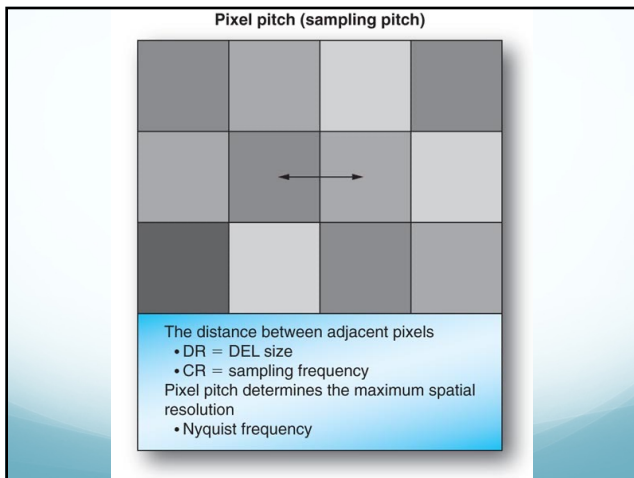
272



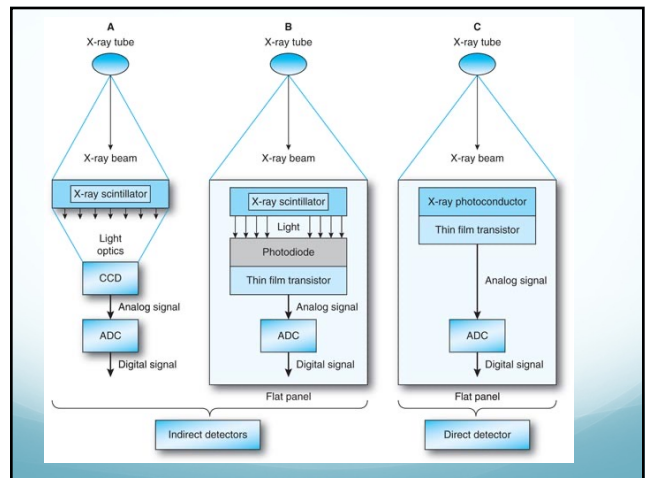
273



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Brightness & Contrast

- It is important to understand that:
- Image *brightness (or average density)* can be changed *without* changing image contrast. They are NOT directly related.
- Image *contrast (or gray scale)* can be changed *without* changing image brightness. They are NOT directly related.
- (At extreme levels of brightness, contrast can be reduced, but this is the *exception, not the rule*)

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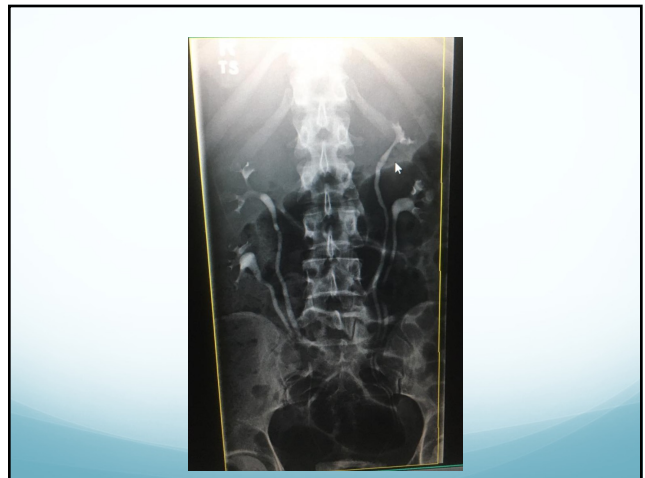


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More Words of Wisdom...

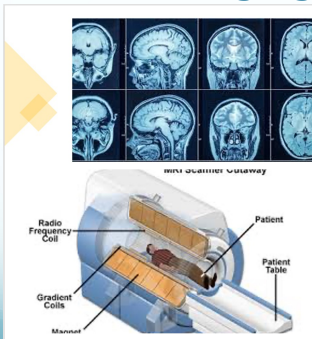
“Don’t confuse a *pretty* image with a *diagnostic* image”

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280

Magnetic Resonance Imaging (MR)



MR scanner cutaway

Radio Frequency Coil

Gradient Coils

Manual

Patient

Patient Table

40 hours of Initial Training
Magnetic Resonance Imaging

Classes held on **Saturdays**
12:00 p m – 3:00 pm

April 10 - June 19, 2021

All classes via Zoom

40 CE credits awarded upon completion

All courses approved by the ASRT

Instructor (John Posh) is amazing!!

For more information and to register contact me at www.merrylfulmer.com

mfulmer@aol.com

Merryl N. Fulmer, B.S. R.T.
(R)(M)(MR)(QM)(CT)

Diagnostic Imaging Specialist
215-219-1110

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Mammography (M)



Mammography

Initial Training in Mammography

10 Week - Spring Classes

Wednesday Evenings 6:00 pm – 9:00 pm EST

April 14 – June 23, 2021

Books not included
(Payment plan optional)

Merryl N. Fulmer, B.S., R.T.
(R)(M)(MR)(QM)(CT)

Call or email for more info and to register

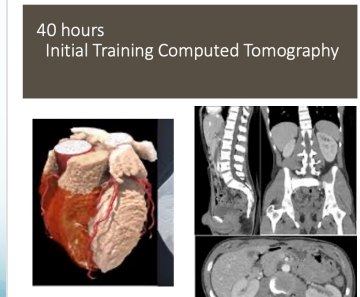
mfulmer@aol.com
(215) 219-1110

www.merrylfulmer.com

All classes via Zoom

282

Computed Radiology (CT)



40 hours
Initial Training Computed Tomography

Classes held **Wednesday Evenings**
6:00 pm to 9:00 pm

March 31 - June 2, 2021

All classes via Zoom

40 CE credits awarded upon completion

All courses approved by the ASRT

Instructor (Renee Grave) is **outstanding**

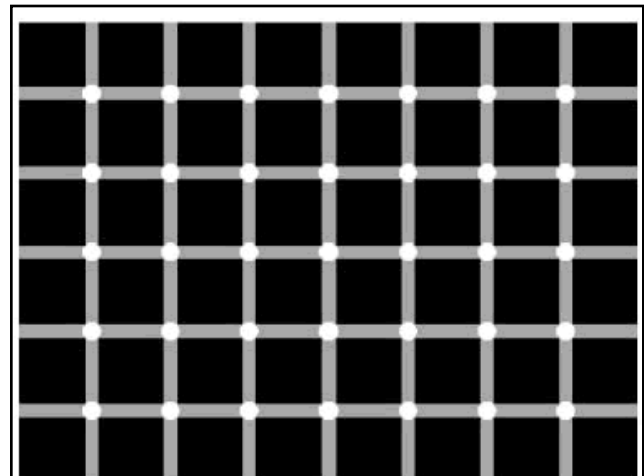
For more information and to register contact me at www.merrylfulmer.com

mfulmer@aol.com

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Diagnostic Imaging Specialist
215-219-1110

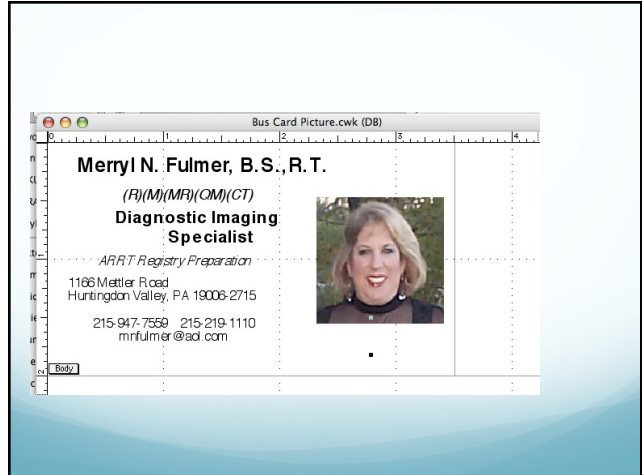
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Good Luck!!!



Thank you for giving me opportunity to teach you!!

Merryll N. Fulmer, BS, RT
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mfulmer@aol.com
www.merryllfulmer.com

215-219-1110

Call or e-mail me for any questions, concerns, Skype or study sessions you may be interested in – or to share your Tips & Tricks with me!!

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Thank you & good luck!!



Merryll N. Fulmer, B.S., R.T.
(R)(M)(MR)(QM)(CT)
Diagnostic Imaging Specialist

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